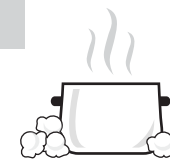


Name: \_\_\_\_\_

DAY  
91

1 What are three things you notice about the sentence below?

Who threw popcorn and oatmeal into Tom's stewpot?



2 Circle the correct spelling for each picture.



choo    chew    chue



blew    blue    bloo

3

**askew**

crooked; not straight

(adjective)



She hung the frame **askew**.

How does the frame look?

4

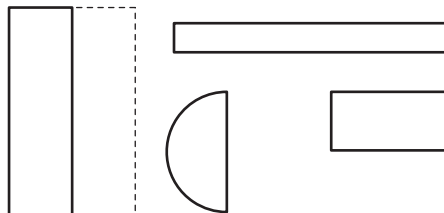
**once**

o \_ \_ \_  
n \_ \_ e

\_ \_ \_ \_  
\_ \_ c \_

\_ \_ \_ \_  
\_ \_ \_ \_

5 Draw the missing half of each shape.



**Halves** are two equal parts of a whole.

6

6 tens + 4 tens = \_\_\_\_\_ tens

60 + 40 = \_\_\_\_\_

7 tens + 4 tens = \_\_\_\_\_ tens

\_\_\_\_\_ + 40 = \_\_\_\_\_

7 Use the data table to answer the questions.

**Number of Kids Who Brushed Their Teeth Today**

Logan's Class	10
Amy's Class	8
Tresten's Class	6
Estela's Class	11

The most kids brushed their teeth in \_\_\_\_\_'s class.

The fewest kids brushed their teeth in \_\_\_\_\_'s class.

8 On Friday, Sonia picked some strawberries. On Saturday, she picked 30 more strawberries. Over both days, she picked 42 strawberries in all.

**How many of the strawberries did she pick on Friday?**



Name: \_\_\_\_\_

DAY  
**92**

1 Circle the 3 compound words in each sentence.

Who threw popcorn and oatmeal into Tom's stewpot?  
The wind blew my new sunglasses onto the highway.

Combining 2 or more small words makes a compound word.

2 Sort the words by their spelling pattern.

glue

flew

grew

true

**-ew**

**-ue**

3

**askew**

crooked; not  
straight  
(adjective)



What does **askew** have  
to do with couch cushions?

4 Use context clues to find the  
meaning of the underlined word.

She's allergic to nuts  
like almonds and  
cashews.

Cashews are \_\_\_\_\_.

shoes

nuts

5 Write combinations of 11.

11	
5	6

$11 - \underline{\quad} = 5$

$\underline{\quad} - 5 = 6$

$6 + \underline{\quad} = 11$

11	
9	2

$2 + \underline{\quad} = 11$

$11 - 9 = \underline{\quad}$

$\underline{\quad} - 2 = 9$

6 Circle true statements.  
Cross out  false statements.

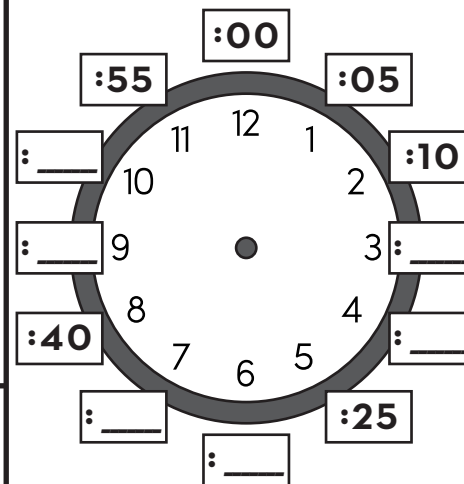
26 can be expressed as:

3 tens 6 ones

2 tens 6 ones

1 ten 16 ones

7 Fill in the missing 5 minutes.



Draw the minute hand showing  
that 40 minutes have passed  
since the hour started.

8 In his garden, Mr. Darvish grew 24 sunflowers in his garden. He picked some of them.  
He still has 10 sunflowers in his garden.  
**How many sunflowers did Mr. Darvish pick?**



Name: \_\_\_\_\_

DAY  
**93**

1 Finish the sentence with a compound word made with the word *rain*.

In the storm, we saw \_\_\_\_\_.

Don't forget the \_\_\_\_\_!

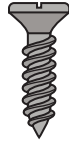
2 Write the word that matches each picture.

screw

drew

grew

few



3

**askew**

crooked; not  
straight  
(adjective)



Your clothes might be  
**askew** if...

4

**some**

s	o		
---	---	--	--

		m	
--	--	---	--

--	--	--	--

5 Add.

$1 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

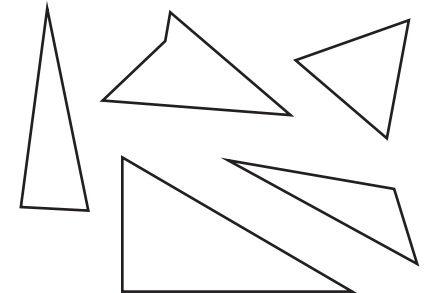
**What do you notice?**

6 Write the numeral.

6 ones  
2 tens

3 tens  
11 ones

7 Cross out  the shape that is  
NOT a triangle.



8

Golda is 46 years old. She is 5 years older than Lewis.

**How old is Lewis?**



How can you tell the shape is not  
a triangle?

Name: \_\_\_\_\_

DAY  
**94**

1 Rewrite the sentence correctly.

who droo the star fish at the seashore

\_\_\_\_\_  
-----  
\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.



spun  
good  
new

\_\_\_\_\_  
-----  
\_\_\_\_\_



tune  
jump  
book

\_\_\_\_\_  
-----  
\_\_\_\_\_

3

**askew**

crooked; not  
straight  
(adjective)



Would it be good or bad to have a bridge that is **askew**? Why?

4

**(un-)**

"not" or "to remove"

**unscrew**

prefix

base word

definition

5 Subtract.

$5 - 4 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$35 - 4 = \underline{\quad}$

$65 - 4 = \underline{\quad}$

6 Write **greater** or **less** to compare the numbers.

15 is \_\_\_\_\_ than 25

71 is \_\_\_\_\_ than 41

67 is \_\_\_\_\_ than 76

80 is \_\_\_\_\_ than 26

7 Rogan has 12 carrots to make 3 pots of stew.

**How many carrots will go in each pot of stew?**

8 Skip count each row by 10.

2	12	22				62		82		102
7			37				77	87		



Name: \_\_\_\_\_

DAY  
**95**

1 Use the word **book** to form a compound word and use it in a sentence. Circle the compound words.

\_\_\_\_\_

\_\_\_\_\_

2 Draw lines to match each singular noun with its plural form.

woman	mouse	goose	deer
•	•	•	•
•	•	•	•
geese	women	deer	mice

Change the spelling of some nouns to make them plural.

3 Draw a line to connect each word to the correct meaning.

<b>mellow</b>	<b>sway</b>	<b>gloat</b>
to be happy when someone feels bad	calm and relaxed; not loud, harsh, or irritating	to move slowly back and forth

4 **piece**

			<b>c</b>	<b>e</b>
<b>p</b>				<b>e</b>

5 Solve.

$25 - 1 = \bigcirc$

$\bigcirc + 4 = 8$

$30 + 30 = \bigcirc$

$48 - 8 = \bigcirc$

6 Draw arrows to add ten on the open number line.

$38 + 10 = \underline{\quad}$

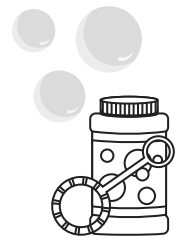
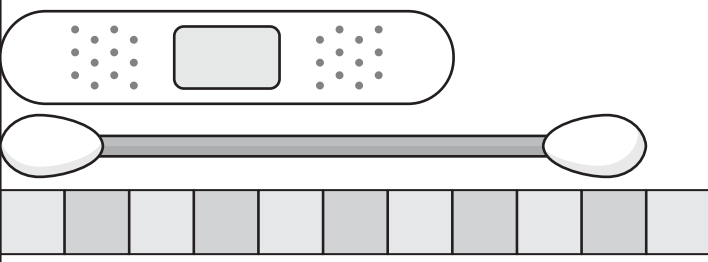
$65 + 10 = \underline{\quad}$

7 Andrew blew 28 bubbles. Camila blew 20 bubbles. **How many bubbles did they blow in all?**

8 Each  $\square$  stands for 1 unit.

The Band-Aid is about \_\_\_\_\_ units long.

The swab is \_\_\_\_\_ units longer than the Band-Aid.



Name: \_\_\_\_\_

DAY  
**96**

1 What are three things you notice about the sentence below?

Anytime I see a lighthouse, I feel seasick!



2 Circle the correct spelling for each picture.



knight    nite    night



flite    flight    flyte

3

**slight**

very small

(adjective)

An untied shoelace is just a **slight** problem.

Is an untied shoelace a big problem?



4

**right**

**i**    **t**

**r**

\_\_\_\_\_

5 The number line goes from 0 to 1. Draw an X halfway between 0 and 1.



How did you know where to draw the X?

6

10 tens - 3 tens = \_\_\_\_\_ tens

\_\_\_\_\_ - 30 = \_\_\_\_\_

9 tens - 8 tens = \_\_\_\_\_ ten

90 - \_\_\_\_\_ = \_\_\_\_\_

7 Use the data table to answer the questions.

Number of Kids Who Brushed Their Teeth Today

Logan's Class	10
Amy's Class	8
Tresten's Class	6
Estela's Class	11

2 fewer kids brushed in Tresten's class than in \_\_\_\_\_'s class.

There are 19 kids in Logan's class. \_\_\_\_\_ kids brushed and \_\_\_\_\_ did not brush today.

8

Callie had \$30. She got some more money for her birthday. Now she has \$45.

How much money did Callie get for her birthday?



Name: \_\_\_\_\_

DAY  
**97**

1 Circle the 3 compound words in each sentence.

Anytime I see a lighthouse, I feel seasick!  
Can you get a sunburn from the moonlight outside?

Combining 2 or more small words makes a compound word.

2 Sort the words by their spelling pattern.

write      sight      quite      right

**-ight**

**-ite**

3

**slight**

very small  
(adjective)



If there is only a **slight** chance of winning a game, are you likely to win?

4 Write a synonym from the box for each bold word.

leap      pick      make

**choose** \_\_\_\_\_

**jump** \_\_\_\_\_

**build** \_\_\_\_\_

*Synonyms are words that have about the same meaning.*

5 Use 2 numbers in each group to make 11.

**3 8 9**

11 = ○ + ○

**7 4 6**

11 = ○ + ○

6 Circle true statements. Cross out  false statements.

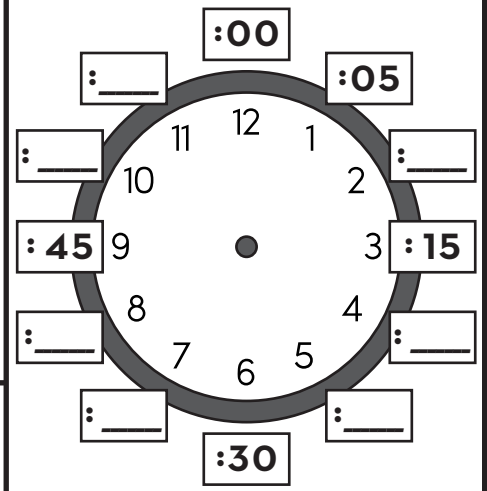
**84 can be expressed as:**

7 tens 14 ones

7 tens 4 ones

4 ones 8 tens

7 Fill in the missing 5 minutes.



Draw the minute hand showing that 10 minutes have passed since the hour started.

8 There are 38 light bulbs in the house. Some light bulbs went out. 28 light bulbs are still glowing.  
**How many light bulbs went out?**



Name: \_\_\_\_\_

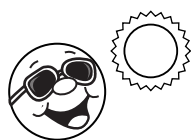
DAY  
**98**

1 Finish the sentence with a compound word made with the word **light**.

The \_\_\_\_\_ is bright!  
Can you see the \_\_\_\_\_?

2 Write the word that matches each picture.

might      knight      bright      flight



3

**slight**

very small  
(adjective)



You might give a **slight** smile if...

4

**high**

h	i		
---	---	--	--

h			
---	--	--	--

--	--	--	--

5 Fill in combinations of 10.

10	$10 = 3 + \underline{\quad}$
3	$10 = \underline{\quad} + 3$

10	$10 = 1 + \underline{\quad}$
1	$10 = \underline{\quad} + 1$

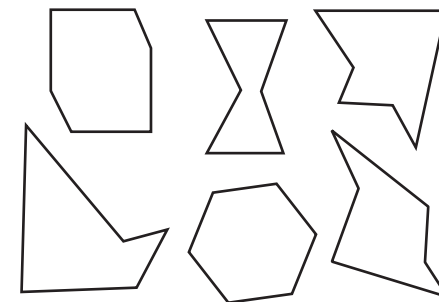
10	$10 = \underline{\quad} + 4$
	$10 = 4 + \underline{\quad}$

6 Write the numeral.

5 tens 20 ones	
-------------------	--

7 ones 4 tens	
------------------	--

7 Cross out  the shape that is NOT a hexagon.



8 Hank has flown on 57 airplane flights. That is 4 more airplane flights than Juniper.  
**On how many airplane flights has Juniper flown?**

How can you tell the shape is not a hexagon?





Name: \_\_\_\_\_

DAY  
**99**

1 Rewrite the sentence correctly.

is the streetlite too dim to play foot ball

2 Circle & write the word that has the same vowel sound as the picture.



tight  
give  
limp



print  
friend  
slime

3

**slight**

very small  
(adjective)



Would you go on a picnic if there was a **slight** chance of rain?

4

**(-full)**

"full of"

**frightful**

base word

suffix

definition

5 Add.

$2 + 6 = \underline{\quad}$

$12 + 6 = \underline{\quad}$

$52 + 6 = \underline{\quad}$

$92 + 6 = \underline{\quad}$

6 Write **greater** or **less** to compare the numbers.

**88** is \_\_\_\_\_ **than 87**

**23** is \_\_\_\_\_ **than 32**

**59** is \_\_\_\_\_ **than 95**

**14** is \_\_\_\_\_ **than 41**

7 There are 10 stoplights. Each stoplight has 3 colored lights. **How many lights are there in all?**

8 Start skip counting by 10. Switch to a different rule at the arrows.

count by 10

count by 5

count by 1



Name: \_\_\_\_\_

DAY  
**100**

1 Use the word **time** to form a compound word and use it in a sentence. Circle the compound words.

\_\_\_\_\_

\_\_\_\_\_

2 Write the two words that make up each compound word.

goodnight = \_\_\_\_\_ + \_\_\_\_\_

spotlight = \_\_\_\_\_ + \_\_\_\_\_

righthanded = \_\_\_\_\_ + \_\_\_\_\_

3 Draw a line to connect each word to the correct meaning.

<b>askew</b>	<b>mellow</b>	<b>spunky</b>
calm and relaxed; not loud, harsh, or irritating	lively, brave, full of spirit and energy	crooked; not straight

Combining 2 or more small words makes a compound word.

4 **begin**

		<b>g</b>	<b>i</b>	
<b>b</b>				

5 Solve.

**8** + **8** = **○**

**50** - **40** = **○**

**3** + **○** = **23**

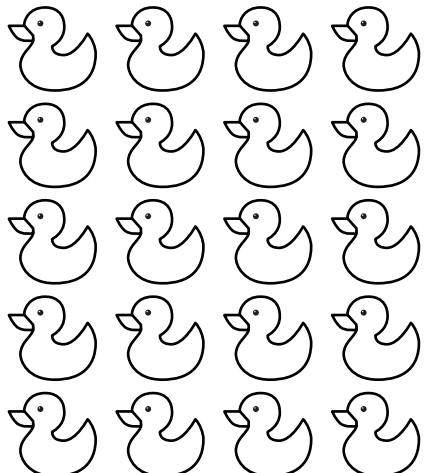
**10** + **○** + **6** = **26**

6 Draw arrows to subtract ten on the open number line.


$100 - 10 = \underline{\quad}$

$14 - 10 = \underline{\quad}$

7 Partition the duckies by circling groups of 4.



8 At Camp Woodland, they have 58 flashlights.  
40 of the flashlights have batteries and the rest don't.  
**How many flashlights don't have batteries?**



There are \_\_\_\_\_ groups of 4 duckies.

Name: \_\_\_\_\_

# DAY 101

1 What are three things you notice about the sentence below?

In the chilly wintertime, we made a funny snowman.



2 Circle the correct spelling for each picture.



sliem      slime      slim



chim      chiem      chime

3

**grime**

dirt that covers something

(noun)

The mirror is so coated with **grime** that I can't see anything!

What's wrong with the mirror?



4

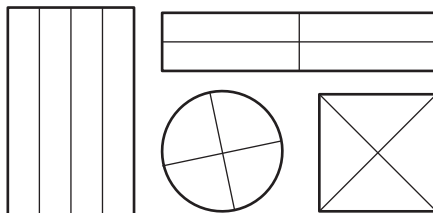
**bring**

	r		n	g
--	---	--	---	---

b				
---	--	--	--	--

--	--	--	--	--

5 Shade a fourth of each shape.



A **fourth** is 1 out of 4 equal parts.

6 **6 hundreds + 1 hundred =**

\_\_\_\_\_ hundreds

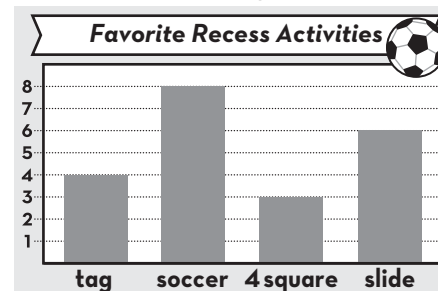
$$600 + 100 = \underline{\hspace{2cm}}$$

**3 hundreds + 2 hundreds =**

\_\_\_\_\_ hundreds

$$300 + 200 = \underline{\hspace{2cm}}$$

7 Write 2 things you notice about this bar graph.



8

Miguel had 28 toy cars. For his birthday, he got some more.

Now he has 32 toy cars.

**How many cars did he get for his birthday?**



Name: \_\_\_\_\_

DAY  
**102**

1 Circle the 3 adjectives in each sentence.

In the chilly wintertime, we made a funny snowman with a red hat.  
He likes warm milk, a quick hug, and a long story at bedtime.

Adjectives describe nouns.

2 Sort the words by their spelling pattern.

lie

pie

high

sigh

**-igh**

**-ie**

3

**grime**

dirt that covers  
something

(noun)



What does **grime** have  
to do with a broom?

4 Use context clues to find the  
meaning of the underlined word.

**These are the prime  
days of summer—it won't  
get better than this!**

Prime means \_\_\_\_\_.

best

melt

5 Write combinations of 12.

12	
7	5

$12 - 7 = \underline{\quad}$

$5 + \underline{\quad} = 12$

$\underline{\quad} - 5 = 7$

12	
2	10

$\underline{\quad} - 10 = 2$

$12 - \underline{\quad} = 10$

$\underline{\quad} + 2 = 12$

6 Circle true statements.  
Cross out  false statements.

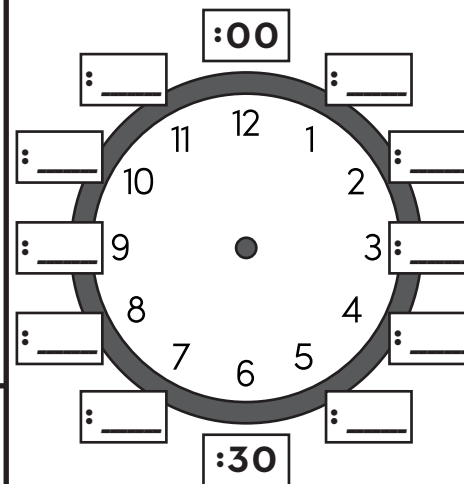
**19 can be expressed as:**

1 one 9 tens

19 ones

1 ten 9 ones

7 Fill in the missing 5 minutes.



Draw the minute hand showing  
that 25 minutes have passed  
since the hour started.

8 The kids made 48 batches of slime at day camp. Some of the batches have glitter.  
That left 39 batches of slime without glitter.  
**How many batches of slime have glitter?**



Name: \_\_\_\_\_

DAY  
**103**

1 Add adjectives to complete each sentence. Circle the noun each adjective describes.

The \_\_\_\_\_ bluebird hopped on the \_\_\_\_\_ tree.

At nighttime, I saw the \_\_\_\_\_ moon and \_\_\_\_\_ stars.

2 Write the word that matches each picture.

prime

lime

dime

time



3

**grime**

dirt that covers something

(noun)



You might be covered in grime if...

4

**short**

s	h			
				t

5 Add.

$1 + \underline{\quad} = 10$

$1 + \underline{\quad} = 20$

$4 + \underline{\quad} = 10$

$4 + \underline{\quad} = 20$

$\underline{\quad} + 3 = 10$

$\underline{\quad} + 3 = 20$

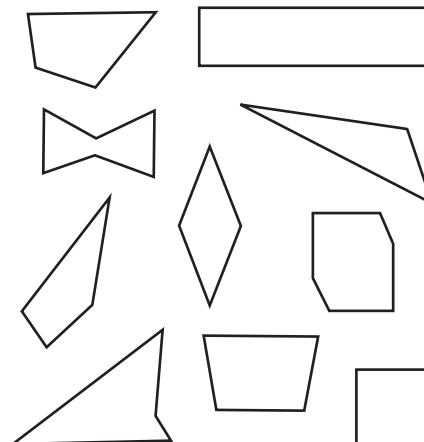
What do you notice?

6 Write the numeral.

6 hundreds

11 ones  
8 tens

7 Circle all the quadrilaterals.  
Cross out  shapes that are NOT quadrilaterals.



8

Kurt bounced the paddle ball 31 times. That's 6 more times than Rachel.  
**How many times did Rachel bounce the paddle ball?**



**Quadrilaterals** are any polygon (shape) that has 4 straight sides and 4 angles.

Name: \_\_\_\_\_

# DAY 104

1 Rewrite the sentence correctly. **it's timme to re paint this old chair**

\_\_\_\_\_

\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.



- sting
- crisp
- time

\_\_\_\_\_

\_\_\_\_\_



- trick
- think
- chime

\_\_\_\_\_

\_\_\_\_\_


3

What is the best way to clean up **grime**?

**grime**

dirt that covers something

(noun)



4

**(re-)**

"back" or "again"

**refill**

prefix	base word

definition

5 Subtract.

6 - 2 = \_\_\_\_\_

36 - 2 = \_\_\_\_\_

60 - 20 = \_\_\_\_\_

600 - 200 = \_\_\_\_\_

6 Write numbers to make each statement true.

45 > \_\_\_\_\_  
is greater than

45 < \_\_\_\_\_  
is less than

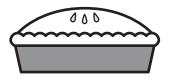
---

98 > \_\_\_\_\_  
is greater than

98 < \_\_\_\_\_  
is less than

7 At the bakery, 10 pies can fit on a shelf.

**How many pies can fit on 10 shelves?**



8 Determine the value of the group of coins. Don't forget the cent sign ¢!



= \_\_\_\_\_

Name: \_\_\_\_\_

DAY  
**105**

1 Write a sentence describing what you like to eat at lunchtime. Circle the adjectives.

2 Write the two words that make up each compound word.

sometimes = \_\_\_\_\_ + \_\_\_\_\_

lifetime = \_\_\_\_\_ + \_\_\_\_\_

timeout = \_\_\_\_\_ + \_\_\_\_\_

Combining 2 or more small words makes a compound word.

3 Draw a line to connect each word to the correct meaning.

mend

slight

askew

to fix something

crooked; not straight

very small

4 **place**

			<b>c</b>	<b>e</b>
--	--	--	----------	----------

<b>p</b>				<b>e</b>
----------	--	--	--	----------

--	--	--	--	--

5 Solve.

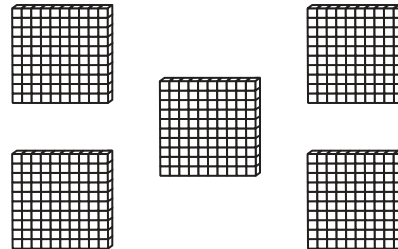
$$\textcircled{70} - \textcircled{20} = \textcircled{\quad}$$

$$\textcircled{54} - \textcircled{3} = \textcircled{\quad}$$

$$\textcircled{5} - \textcircled{\quad} = \textcircled{1}$$

$$\textcircled{40} + \textcircled{50} = \textcircled{\quad}$$

6 Write how many.



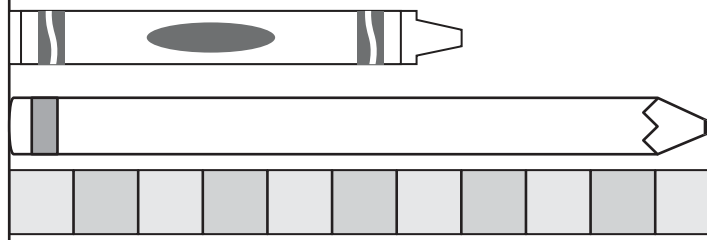
5 hundreds = \_\_\_\_\_

7 I flipped a dime 52 times.  
12 times it landed head side up  
and the rest it landed tail side  
up.  
**How many times did it land  
tails?**

8 Each  $\square$  stands for 1 unit.

The crayon is about \_\_\_\_\_ units long.

The crayon is \_\_\_\_\_ units shorter than  
the pencil.



Name: \_\_\_\_\_

# DAY 106

1 What are three things you notice about the sentence below?

Gran's new Volkswagon van is so yellow and bright!



2 Circle the correct spelling for each picture.



ran      rane      rain



main      man      mane

3

**ban**

to say people can't do something

(verb)

Mom banned slime from our house after I dropped some on the rug.

Can I have slime at my house?

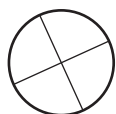


4

**you'll**



5 Label each partitioned shape halves or quarters.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

6 5 hundreds - 4 hundreds = \_\_\_\_\_ hundred

\_\_\_\_\_ hundred

500 - 400 = \_\_\_\_\_

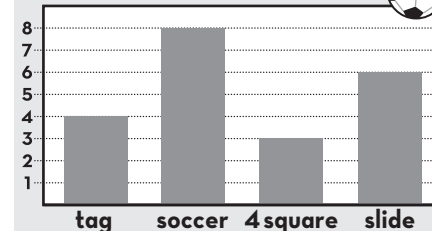
7 hundreds - 3 hundreds = \_\_\_\_\_ hundreds

\_\_\_\_\_ hundreds

700 - 300 = \_\_\_\_\_

7 Use the bar graph to answer the questions.

**Favorite Recess Activities**



\_\_\_\_\_ kids chose tag

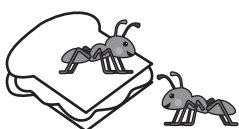
as their favorite recess activity.

3 kids chose \_\_\_\_\_

as their favorite recess activity.

8

There are 48 ants on a sandwich.  
How many more need to come for there to be 54 ants?





Name: \_\_\_\_\_

DAY  
**107**

1 Circle the 3 adjectives in each sentence.

Gran's new van is so yellow and bright!  
Without a strong handle, this a useless little pan.

Adjectives describe nouns.

2 Sort the words by their spelling pattern.

fancy

fry

July

jelly

**y = long e sound**

**y = long i sound**

3

**ban**

to say people can't  
do something

(verb)



What does **ban** have  
to do with rules?

4 Write a synonym from the box  
for each bold word.

**study**

**discover**

**beg**

**ask** \_\_\_\_\_

**find** \_\_\_\_\_

**learn** \_\_\_\_\_

*Synonyms are words that have  
about the same meaning.*

5 Use 2 numbers in each group  
to make 12.

**7 4 8**

12 = ○ + ○

**6 5 6**

12 = ○ + ○

6 Circle true statements.  
Cross out  false statements.

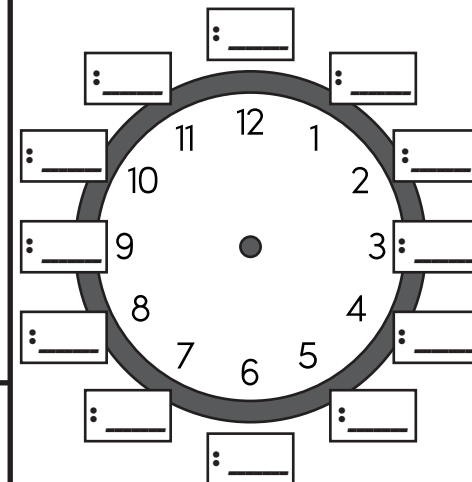
**65 can be expressed as:**

65 ones

4 tens 25 ones

6 ones 5 tens

7 Fill in the missing 5 minutes.



Draw the minute hand showing  
that 0 minutes have passed  
since the hour started.

8 There were some pans for sale at the store. 5 pans were sold and there are still 28 pans left.  
**How many pans were there to start with?**



Name: \_\_\_\_\_

DAY  
**108**

1 Add adjectives to complete each sentence. Circle the noun each adjective describes.

The \_\_\_\_\_ man has a \_\_\_\_\_ hat.

We ran to the \_\_\_\_\_ store for a \_\_\_\_\_ treat.

2 Write the word that matches each picture.

pan

tan

van

can



3

A school might **ban**...

**ban**

to say people can't  
do something

(verb)



4

**can't**

	a	n	'	
--	---	---	---	--

c				
---	--	--	--	--

--	--	--	--	--

5 Solve.

$$6 + 4 = \underline{\quad} \quad 16 + 4 = \underline{\quad}$$

How is adding  $6 + 4$  like  
adding  $16 + 4$ ?

6 Write the numeral.

4 tens  
5 ones

92 ones

7 Draw 2 different  
quadrilaterals.

8 The can of green olives has 35 olives. The can of black olives has 7 more olives than the green olive can.  
**How many black olives are in the can?**

How can you tell your shapes are quadrilaterals?



Name: \_\_\_\_\_


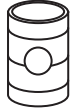
# DAY 109

1 Rewrite the sentence correctly. **the rain spoild our fun friday planns!**

\_\_\_\_\_

\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.

	type	_____
	key	_____
	milk	_____
	tape	_____
	have	_____
	wait	_____


3

What is something you would like to **ban** if you could?

**ban**

to say people can't do something

(verb)



4 **(-less)**

"without"

**planless**

base word	suffix
-----------	--------

definition

5 Add.

$4 + 3 =$  \_\_\_\_\_

$24 + 3 =$  \_\_\_\_\_

$40 + 30 =$  \_\_\_\_\_

$400 + 300 =$  \_\_\_\_\_

6 Write numbers to make each statement true.

53 > \_\_\_\_\_  
is greater than

53 < \_\_\_\_\_  
is less than

---

80 > \_\_\_\_\_  
is greater than

80 < \_\_\_\_\_  
is less than

7 Each van needs 4 tires. I have 20 tires. **How many vans can I put tires on?**



8 Determine the value of the group of coins. Don't forget the cent sign ¢!



= \_\_\_\_\_

Name: \_\_\_\_\_

# DAY 110

1 Write a sentence describing a man. Circle the adjectives.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Choose an adjective from the box to describe each noun.

cold many short sweet bumpy green

\_\_\_\_\_ apples      \_\_\_\_\_ snacks  
\_\_\_\_\_ clouds      \_\_\_\_\_ sheep

*Adjectives describe nouns.*

3 Draw a line to connect each word to the correct meaning.

**slight**

**sway**

**grime**

to move slowly back and forth

dirt that covers something

very small

4 **how**

	o	w
h		

5 Solve.

$68 - 4 = \bigcirc$

$\bigcirc + 7 = 14$

$40 - \bigcirc = 20$

$30 + 60 + 8 = \bigcirc$

6 Write how many.

\_\_\_ hundreds = \_\_\_\_\_

7

There are \_\_\_\_\_ baseballs in a group.

8

Mirabel ran in many races. She won 6 of the races, but lost 25. How many races has Mirabel run?



There are \_\_\_\_\_ groups of baseballs

There are \_\_\_\_\_ baseballs altogether.

Name: \_\_\_\_\_

DAY  
**111**

1 What are three things you notice about the sentence below?

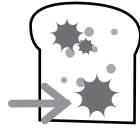
They think he is old enough to play football with them.



2 Circle the correct spelling for each picture.



goald    golde    gold



mold    mowld    molde

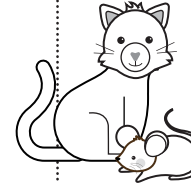
3

**bold**

brave and  
confident  
*(adjective)*

That mouse was **bold** to  
run past the cat!

What is the mouse like?

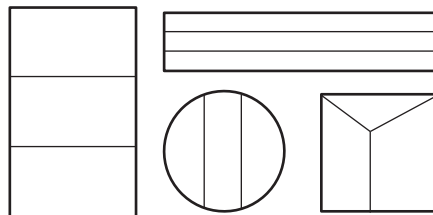


4

**eat**

		<b>t</b>
	<b>a</b>	

5 Circle shapes that show thirds.



**Thirds** are three  
equal parts of a whole.

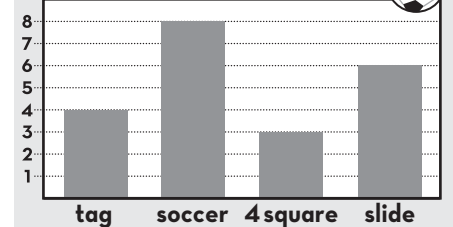
6

**132**

the digit	the digit	the digit
_____	_____	_____
stands	stands	stands
for	for	for
1 hundred	3 tens	2 ones
or 100	or 30	or 2

7 Use the bar graph to answer the questions.

**Favorite Recess Activities**



**The fewest kids chose**

\_\_\_\_\_ as their favorite.

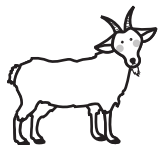
**The most kids chose**

\_\_\_\_\_ as their favorite.

8

There were 17 goats. 11 goats came to join them.

**How many goats are there now?**



Name: \_\_\_\_\_

DAY  
**112**

1 Circle the 3 pronouns in each sentence.

They think he is old enough to play football with them.

She told us to come pick it up soon.

A pronoun is a word used in place of a noun.

2 Sort the words by their spelling pattern.

pond      bold      lost      most

short o

long o

3

**bold**

brave and  
confident  
(adjective)



What does **bold** have to do with singing in a talent show?

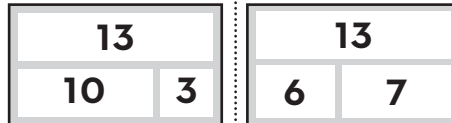
4 Use context clues to find the meaning of the underlined word.

When Mom sees the mess we made, she's going to scold us!

Scold means \_\_\_\_\_.

- to talk in an angry way
- to act like an old person

5 Write combinations of 13.

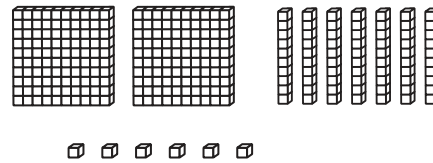


3 + \_\_\_\_\_ = 13      \_\_\_\_\_ - 6 = 7

13 - 10 = \_\_\_\_\_      13 - \_\_\_\_\_ = 6

\_\_\_\_\_ - 3 = 10      \_\_\_\_\_ + 7 = 13

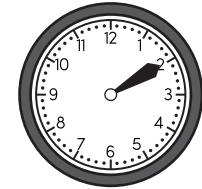
6 Write the number shown by the blocks.



hundreds	tens	ones
2		

= **276**

7 Count by 5 to tell how many **minutes** have passed.



\_\_\_\_\_ minutes have passed since the hour started.



\_\_\_\_\_ minutes have passed since the hour started.

8

Pasqual baked 58 loaves of bread.  
After a few days, 12 of them grew mold.  
**How many loaves of bread are still good to eat?**



Name: \_\_\_\_\_

DAY  
**113**

1 Begin each sentence with a pronoun.

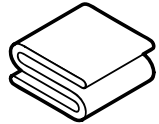
PRONOUNS	
I	she
you	we
he	they

\_\_\_\_\_ said it's too cold.

\_\_\_\_\_ sold it to the old man.

2 Write the word that matches each picture.

- fold
- cold
- hold
- told



3

**bold**

brave and confident  
(adjective)

You would have to be **bold** to...

4

**old**

o	l	
		d

5 Add.

$2 + 2 = \underline{\quad}$	$2 + 3 = \underline{\quad}$
$5 + 5 = \underline{\quad}$	$5 + 6 = \underline{\quad}$
$7 + 7 = \underline{\quad}$	$7 + 8 = \underline{\quad}$
<b>What do you notice?</b>	

6 Write the numeral.

6 hundreds	
2 tens	
8 ones	
3 hundreds	
9 tens	
5 ones	

7 Circle pairs of parallel lines. Cross out  lines that are NOT parallel.

**EXAMPLES:**

parallel	NOT parallel

8

Tess read 21 pages of a book. Christian read 25 pages.  
**How many more pages did Christian read?**





**Parallel lines** are always the same distance apart--they will never touch!

Name: \_\_\_\_\_

DAY  
**114**

1 Rewrite the sentence correctly. she can holde her breath a long tim


2 Circle & write the word that has the same vowel sound as the picture.

	soft	
	love	
	old	
	lost	
	mold	
	rope	

3

**bold**

brave and confident  
(adjective)



When have you had to be **bold**?

4

**(pre-)**

"before"

**preheat**

prefix	base word
--------	-----------

definition

5 Make jumps of tens and ones to add 22.

25 + 22 = \_\_\_\_\_

56 + 22 = \_\_\_\_\_

6 Use symbols to compare the numbers.

47 ○ 74

25 ○ 25

> is greater than    < is less than    = is equal to

7 The pet store has 24 fish and 6 fish tanks. They want to put the same number of fish in each tank.  
**How many fish will they put in each fish tank?**

8 Determine the value of the group of coins. Don't forget the cent sign ¢!







= \_\_\_\_\_





Name: \_\_\_\_\_

DAY  
**115**

1 Write about something you could teach me. Circle the pronouns.

-----

-----

2 Choose an adjective from the box to describe each noun.

twenty dirty light cold colorful sad

\_\_\_\_\_ cakes      \_\_\_\_\_ frogs

\_\_\_\_\_ bubbles      \_\_\_\_\_ teeth

Adjectives describe nouns.

3 Draw a line to connect each word to the correct meaning.

ban

grime

main

dirt that covers something

to say people can't do something

the most important

4 even




5 Solve.

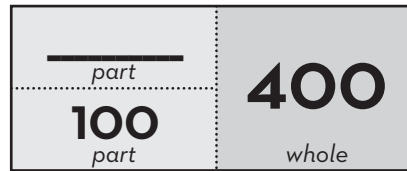
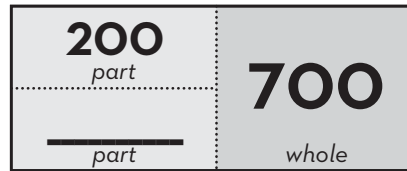
$$\textcircled{36} - \textcircled{4} = \textcircled{\quad}$$

$$\textcircled{67} - \textcircled{20} = \textcircled{\quad}$$

$$\textcircled{42} + \textcircled{\quad} = \textcircled{72}$$

$$\textcircled{86} + \textcircled{2} = \textcircled{\quad}$$

6 Write the missing numbers.



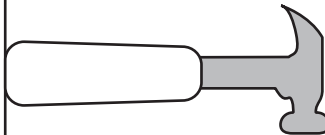
7 Wilder spent 75¢ on a poster and 14¢ on a folder.

**How much did she spend in all?**

8 Start at the dot. Draw a line that is 9 units long.

The hammer is about \_\_\_\_\_ units long.

Your line is \_\_\_\_\_ units longer than the hammer.





Name: \_\_\_\_\_

DAY  
**117**

1 Circle the 3 pronouns in each sentence.

I don't understand how you cut yourself with a dull spoon!  
We made the snowman ourselves, but the sun will soon melt it.

A pronoun is a word used in place of a noun.

2 Sort the words by their spelling pattern.

good      loop      soon      book

short oo (cook)

long oo (cool)

3

~~~~~  
**croon**  
~~~~~  
to use a soft, low  
voice  
(verb)



What does **croon** have  
to do with a lullabye?

4 Finish the sentence with the  
stronger synonym.

get      grab

\_\_\_\_\_ the spoon!

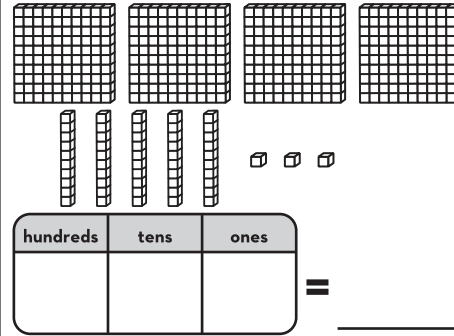
**Synonyms** mean almost the same thing,  
but some have a stronger meaning.

5 Use 2 numbers in each group  
to make 13.

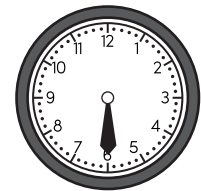
9 4 2  
13 = ○ + ○

5 7 8  
13 = ○ + ○

6 Write the number shown by  
the blocks.



7 Count by 5 to tell how many  
**minutes** have passed.



\_\_\_\_\_ minutes have passed  
since the hour started.

8 Delroy blew up 47 balloons. Carol popped 31 of them and the rest blew away.  
**How many balloons blew away?**



\_\_\_\_\_ minutes have passed  
since the hour started.

Name: \_\_\_\_\_

DAY  
**118**

1 Complete each sentence with matching pronouns.

**PRONOUNS**  
I - myself    you - yourself  
she - herself    we - ourselves  
he - himself    they - themselves

\_\_\_\_\_ drew the cartoon \_\_\_\_\_.

\_\_\_\_\_ saw the racoon for \_\_\_\_\_.

2 Write the word that matches each picture.

noon

swoon

moon

spoon



3

I **crooned** to...

**croon**

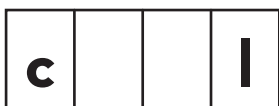
to use a soft, low voice

(verb)



4

**cool**



5 Solve.

$4 + 4 = \underline{\quad}$      $4 + 5 = \underline{\quad}$

How is adding  $4 + 4$  like adding  $4 + 5$ ?

6 Write the numeral.

9 hundreds  
0 tens  
1 one

4 hundreds  
7 tens  
2 ones

7 Draw 2 different pairs of parallel lines.

How can you tell your lines are parallel?

8

The restaurant has 39 spoons and 14 forks.  
How many more spoons do they have than forks?



**Parallel lines** are always the same distance apart--they will never touch!

Name: \_\_\_\_\_

# DAY 119

1 Rewrite the sentence correctly.

what if you were on the moone by youself

\_\_\_\_\_

\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.



pool  
wood  
soon

\_\_\_\_\_

\_\_\_\_\_



foot  
look  
hoop

\_\_\_\_\_

\_\_\_\_\_

3

croon

to use a soft, low voice

(verb)



What would be a good song to croon?

4

## (-ly)

"in a certain way"

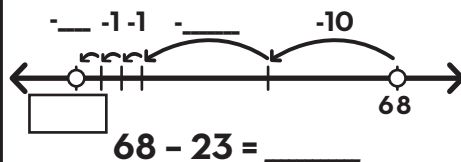
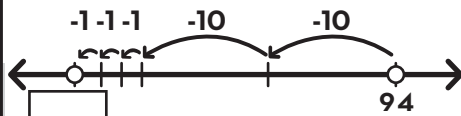
# coolly

base word

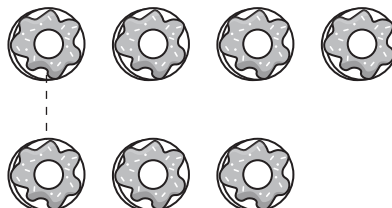
suffix

definition

5 Make jumps of tens and ones to subtract 23.



6 Draw lines to pair up pictures. Is it an even or odd amount?



7 is an \_\_\_\_\_ number.  
even or odd

7 At the shoe store, 10 boots fit on a rack.  
**How many racks are needed to hold 68 boots?**

8 Determine the value of the group of coins. Don't forget the cent sign ¢!



= \_\_\_\_\_



Name: \_\_\_\_\_

DAY  
**120**

1 Write a sentence telling something you do to take care of yourself. **Circle** the pronouns.

-----

-----

2 Draw lines to match the words with the correct pronoun.

Ann and I	a car	Fred	the kids
•	•	•	•
•	•	•	•
it	they	we	he

A pronoun is a word used in place of a noun.

3 Draw a line to connect each word to the correct meaning.

heed	bold	ban
------	------	-----

to say people can't do something

to pay attention to something

brave and confident

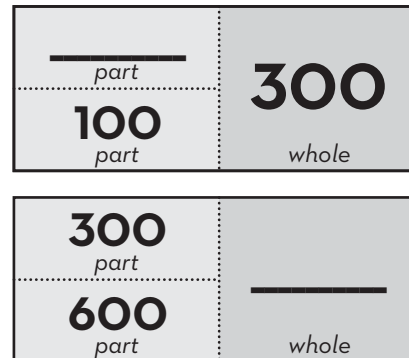
4 **soon**

s		o	
s			

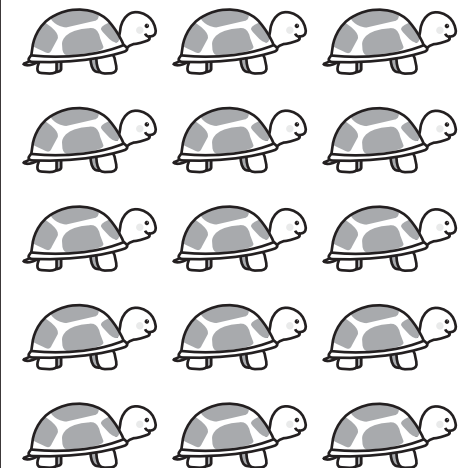
5 Solve.

$$\begin{aligned} 63 - 8 &= \bigcirc \\ 56 - 30 &= \bigcirc \\ \bigcirc + 6 &= 18 \\ 40 + 7 + 40 &= \bigcirc \end{aligned}$$

6 Write the missing numbers.



7 Partition the 15 turtles by circling groups of 5.



8 Boone cleaned his bedroom for 41 minutes. He spent 15 minutes longer cleaning his bathroom than he spent on his bedroom.  
**How long did he spend cleaning his bathroom?**



There are \_\_\_\_\_ groups of 5 turtles.

Name: \_\_\_\_\_

# DAY 121

1 What are three things you notice about the sentence below?

If you hadn't broiled the oatmeal, it wouldn't have burned!



2 Circle the correct spelling for each picture.



spoil    spool    spoyl



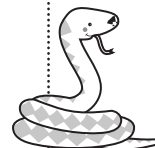
boyl    boil    boile

3

**coil**

to wind around  
in circles

(verb)



The snake **coiled** up  
in the sunshine.

What is the snake doing?

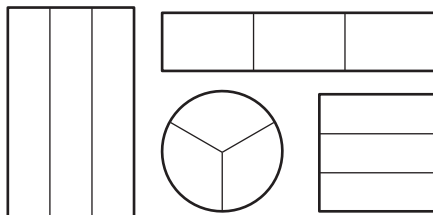
4

**wait**

w          t

w    a            

5 Shade a third of each shape.



**Thirds** are three  
equal parts of a whole.

6

**141**

**1** hundred       tens       one

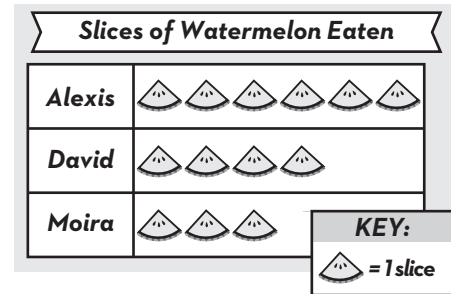
**100** +       +      

**306**

     hundreds       tens       ones

        +       +      

7 Write 2 things you notice  
about this pictograph.



8

The boy has 45 coins. He earns 23 more.

**How many coins does he have now?**

**How many more does he need to earn to have 75 coins?**



Name: \_\_\_\_\_

DAY  
**122**

1 Circle the 2 contractions in each sentence.

If you hadn't broiled the oatmeal, it wouldn't have burned!  
The baby won't fall asleep if you don't use a softer voice.

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 Sort the words by their spelling pattern.

coin

enjoy

point

cowboy

**-oi**

**-oy**

3

**coil**

to wind around  
in circles

(verb)



What does **coil** have  
to do with a long scarf?

4 Use context clues to find the  
meaning of the underlined word.

Your hands are very  
dirty after digging in  
the soil!

Soil means \_\_\_\_\_.

river

dirt

5 Write combinations of 14.

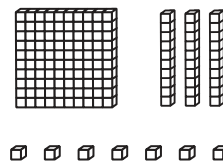


14 - \_\_\_\_\_ = 6      \_\_\_\_\_ + 4 = 14

8 + \_\_\_\_\_ = 14      14 - \_\_\_\_\_ = 10

\_\_\_\_\_ - 6 = 8      4 + 10 = \_\_\_\_\_

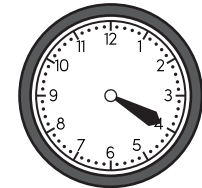
6 Write the number shown by  
the blocks.



hundreds	tens	ones

= \_\_\_\_\_

7 Count by 5 to tell how many  
**minutes** have passed.



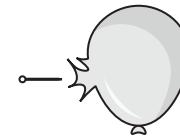
\_\_\_\_\_ minutes have passed  
since the hour started.



\_\_\_\_\_ minutes have passed  
since the hour started.

8

There were 33 balloons.  
13 of them popped.  
How many balloons are left?





Name: \_\_\_\_\_

DAY  
**123**

1 Complete each sentence using a contraction with not.

**CONTRACTIONS**

didn't      couldn't  
wouldn't      won't  
can't      shouldn't

She \_\_\_\_\_ say that.

He \_\_\_\_\_ come here.

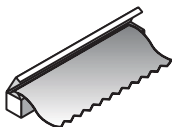
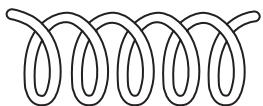
2 Write the word that matches each picture.

foil

soil

coil

boil



3

**coil**

to wind around  
in circles

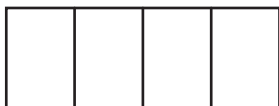
(verb)



I **coiled** up the long...

4

**them**



5 Add.

$3 + 3 = \underline{\quad}$        $3 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$        $4 + 3 = \underline{\quad}$

$8 + 8 = \underline{\quad}$        $7 + 8 = \underline{\quad}$

**What do you notice?**

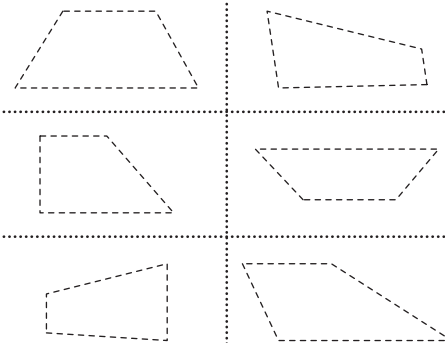
6 Write the numeral.

7 hundreds  
0 tens  
2 ones

3 hundreds  
3 tens  
5 ones

7 Trace the parallel sides on each trapezoid.

**EXAMPLE:**



**Parallel sides** are always the same distance apart.

8

Troy scored 39 points in the basketball game. Chad scored 21 points.  
**How many more points did Troy score than Chad?**



Name: \_\_\_\_\_

DAY  
**124**

1 Rewrite the sentence correctly. **mom doesnt like us to boyl water**

\_\_\_\_\_

\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.



boss  
fold  
from

\_\_\_\_\_

\_\_\_\_\_



owl  
boy  
old


\_\_\_\_\_

\_\_\_\_\_

3

**coil**

to wind around  
in circles  
(verb)



What would you do if you saw  
a **coiled** snake?

4 **(mid-)**

"near the middle of"

**midwinter**

prefix      base word


\_\_\_\_\_

definition

\_\_\_\_\_

5 Make jumps of tens and ones  
to add 31.


+10



44      54     

**44 + 31 = \_\_\_\_\_**

\_\_\_\_\_



29     

**29 + 31 = \_\_\_\_\_**

6 Use symbols to compare the  
numbers.

92      89

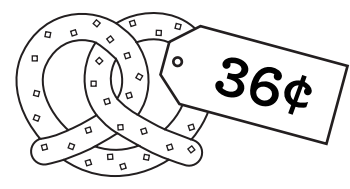
16      61

>      <      =

is greater than    is less than    is equal to

7 One child has 20 teeth.  
**If there are 3 children, how  
many teeth are there?**

8 Draw the coins needed to pay for the item.



Name: \_\_\_\_\_

DAY  
**125**

1 Write about something you shouldn't do. Circle the contraction.

-----

-----

2 Draw lines to match the words with the correct pronoun.

you	we	she	I
•	•	•	•
•	•	•	•
ourselves	myself	yourself	herself

A pronoun is a word used in place of a noun.

3 Draw a line to connect each word to the correct meaning.

<b>bold</b>	<b>mellow</b>	<b>croon</b>
calm and relaxed; not loud or irritating	brave and confident	to use a soft, low voice

4 **watch**

w	a				
			c	h	

5 Solve.

$78 + 20 = \bigcirc$

$39 + 4 = \bigcirc$

$20 + \bigcirc = 50$

$18 - \bigcirc = 8$

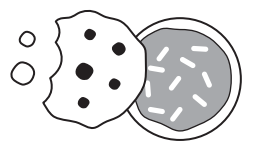
6 Write the missing numbers.

400 part	800 whole
_____ part	
_____ part	600 whole
100 part	

7 Moises baked 20 sugar cookies and 14 chocolate chip cookies. Roy baked 12 sugar cookies. **How many chocolate chip cookies does he need to bake to have the same number of cookies as Moises?**

8 The snake is \_\_\_\_\_ inches long.

0 1 2 3 4 5 6 7



Name: \_\_\_\_\_

DAY  
**126**

1 What are three things you notice about the sentence below?

It's careless to leave Blair's baseball where I'll trip on it!



2 Circle the correct spelling for each picture.



stair    steer    stare



share    shair    shear

3

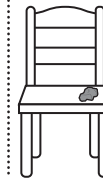
**glare**

to look at someone  
in an angry way

(verb)

Mom **glared** at Aizen  
when she found the gum  
he stuck to the chair.

How did Mom look at Aizen?



4

**never**

  e  e  

n          r

5 There are 4 kids. Each one  
needs half a paper for an art  
project.  
**How many whole papers do  
they need?**



6

**711**

\_\_\_\_\_ hundreds \_\_\_\_\_ ten \_\_\_\_\_ one

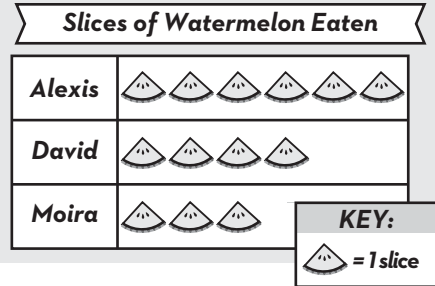
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

**925**

\_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

7 Use the pictograph to answer  
the questions.

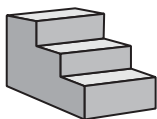


\_\_\_\_\_ ate the most slices  
of watermelon.

4 slices of watermelon  
were eaten by \_\_\_\_\_.

8

I climbed 60 stairs, but I have 36 more to go to reach the top.  
**How many stairs are there in all?**



Name: \_\_\_\_\_

DAY  
**127**

1 Circle the contractions in each sentence.

It's careless to leave Blair's baseball where I'll trip on it!  
We've never played so well and it's all because you're here!

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 Sort the words by their spelling pattern.

scare

repair

chair

spare

**-air**

**-are**

3

**glare**

to look at someone  
in an angry way

(verb)



What does **glare** have  
to do with being mad at someone?

4 Finish the sentence with the  
strongest synonym.

look peek stare

All I can do is

\_\_\_\_\_

at the screen!

*Synonyms mean almost the same thing,  
but some have a stronger meaning.*

5 Use 2 numbers in each group  
to make 14.

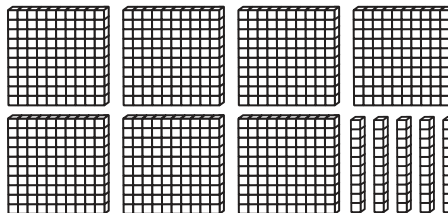
6 7 7

$14 = \bigcirc + \bigcirc$

5 9 8

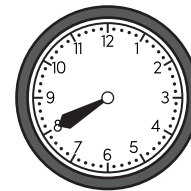
$14 = \bigcirc + \bigcirc$

6 Write the number shown by  
the blocks.

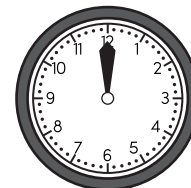


hundreds	tens	ones	=
			_____

7 Count by 5 to tell how many  
**minutes** have passed.



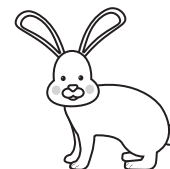
\_\_\_\_\_ minutes have passed  
since the hour started.



\_\_\_\_\_ minutes have passed  
since the hour started.

8

There were 36 hares in the meadow. 12 hop away.  
**How many hares are still in the meadow?**



Name: \_\_\_\_\_

DAY  
**128**

1 Complete each sentence using a contraction.

CONTRACTIONS	
he's	I'm
she's	you're
it's	that's

\_\_\_\_\_ the one we want.  
\_\_\_\_\_ not going to work.

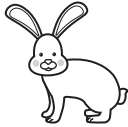
2 Write the word that matches each picture.

care

hare

square

mare



3

I glared at...

**glare**

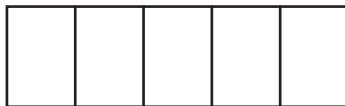
to look at someone  
in an angry way

(verb)



4

**found**



5 Solve.

$$7 + 7 = \underline{\quad} \quad 7 + 6 = \underline{\quad}$$

How is adding  $7 + 7$  like  
adding  $7 + 6$ ?

6 Write the numeral.

4 hundreds  
6 tens  
0 ones

8 hundreds  
1 ten  
3 ones

7 Draw 2 different trapezoids.  
Circle the parallel sides.

8

At school, 53 students have brown hair. 31 children have blonde hair.  
**How many fewer children have blonde hair than brown hair?**



**Trapezoids** are quadrilaterals with  
one pair of parallel lines.

Name: \_\_\_\_\_

DAY  
**129**

1 Rewrite the sentence correctly.

they wont cair if youre a little late

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.



- blast
- bank
- crawl

\_\_\_\_\_

\_\_\_\_\_



- paint
- chair
- near

\_\_\_\_\_

\_\_\_\_\_

3

**glare**  
to look at someone  
in an angry way  
(verb)



What might make your teacher **glare**?

4 **(-er)**  
"a person who does something"  
**leader**  
base word | suffix  
definition

5 Make jumps of tens and ones to subtract 14.

$67 - 14 = \underline{\quad}$

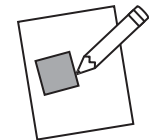
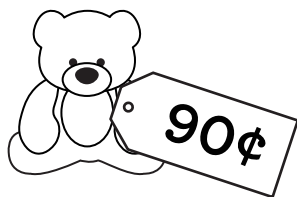
$95 - 14 = \underline{\quad}$

6 Draw lines to pair up pictures. Is it an even or odd amount?

4 is an \_\_\_\_\_ number.  
even or odd

7 I drew a bunch of squares. One square has 4 sides. In all, I drew 20 sides. **How many squares did I draw?**

8 Draw the coins needed to pay for the item.



Name: \_\_\_\_\_

DAY  
**130**

1 Write a sentence telling something you'll do later. Use the contraction *I'll*. Circle the contraction.

2 Write the 2 words that make up each contraction.

didn't = \_\_\_\_\_ + \_\_\_\_\_

haven't = \_\_\_\_\_ + \_\_\_\_\_

couldn't = \_\_\_\_\_ + \_\_\_\_\_

A contraction combines 2 words with an apostrophe.

3 Draw a line to connect each word to the correct meaning.

askew

croon

coil

to use a soft, low  
voice

to wind around  
in circles

crooked; not straight

4

stay

s	t		
---	---	--	--

s			
---	--	--	--

--	--	--	--

5 Solve.

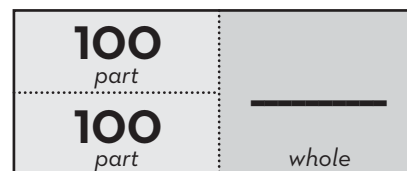
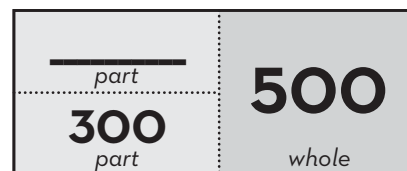
$$65 - 13 = \bigcirc$$

$$3 + \bigcirc = 8$$

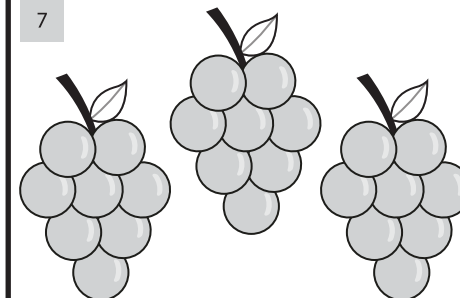
$$17 + 40 = \bigcirc$$

$$20 + 5 + 25 = \bigcirc$$

6 Write the missing numbers.



7



There are \_\_\_\_\_ grapes  
in a bunch.

There are \_\_\_\_\_ bunches  
of grapes.

$$\bigcirc + \bigcirc + \bigcirc = \bigcirc$$

8

There are 28 chairs in the classroom. Most chairs are red, but 11 are blue.

How many of the chairs are red?



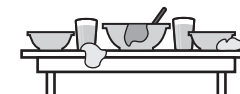


Name: \_\_\_\_\_

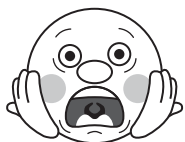
# DAY 131

1 What are three things you notice about the sentence below?

We'd be nearly done cleaning if you'd cleared the table!



2 Circle the correct spelling for each picture.



feer    fear    fere



spear    spere    speer

3

## smear

to spread something in a messy way

(verb)



She **smear**ed butter on her bread.

What did she do with the butter?

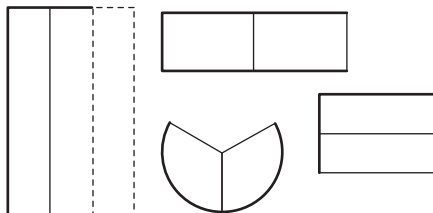
4

## since

s       n       e

         n               

5 Draw the missing third of each shape.



**Thirds** are three equal parts of a whole.

6

## 201

\_\_\_ hundreds \_\_\_ tens \_\_\_ one

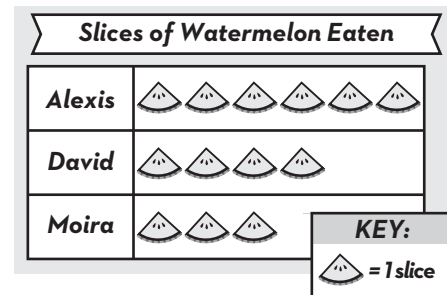
\_\_\_ + \_\_\_ + \_\_\_

## 885

\_\_\_ hundreds \_\_\_ tens \_\_\_ ones

\_\_\_ + \_\_\_ + \_\_\_

7 Use the pictograph to answer the questions.



\_\_\_\_\_ ate the fewest slices of watermelon.

6 slices of watermelon were eaten by \_\_\_\_\_.

8

Captain Blackbeard has 27 chests of gold. He gets 33 more chests.

How many chests of gold does he have now?



Name: \_\_\_\_\_

DAY  
**132**

1 Circle the 2 contractions in each sentence.

We'd be nearly done cleaning if you'd cleared the table!  
If he's going to get the gum out of his beard, he'll have to trim it.

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 Sort the words by their spelling pattern.

steer

cheer

clear

year

**-ear**

**-eer**

3

**smear**

to spread something in a messy way  
(verb)



What does **smear** have to do with fingerprinting?

4 Use context clues to find the meaning of the underlined word.

She peered into the dark closet to find her lost shoe.

Peered means \_\_\_\_\_.

looked

shouted

5 Write combinations of 15.

15	
5	10

15	
9	6

\_\_\_\_\_ - 5 = 10    9 + \_\_\_\_\_ = 15

15 - \_\_\_\_\_ = 5    15 - 6 = \_\_\_\_\_

10 + \_\_\_\_\_ = 15    \_\_\_\_\_ - 9 = 6

6 Write the number in different forms.

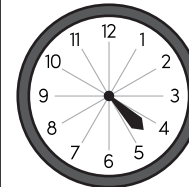
430 can be written as:

\_\_\_\_\_ hundreds    \_\_\_\_\_ tens

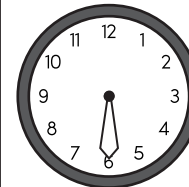
or \_\_\_\_\_ tens

or \_\_\_\_\_ ones

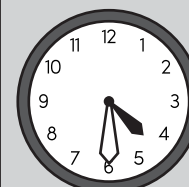
7 Tell the time.



The hour hand is in the \_\_\_\_\_ o'clock space.



\_\_\_\_\_ minutes have passed since the hour started.



The time is:

\_\_\_\_\_ : \_\_\_\_\_

8

There were 51 deer in the meadow. 22 of them ran over the hill.

How many deer are still in the meadow?



Name: \_\_\_\_\_

# DAY 133

1 Complete each sentence using a contraction with will.

CONTRACTIONS	
I'll	we'll
you'll	they'll
she'll	it'll

\_\_\_\_\_ be here soon!

\_\_\_\_\_ have no fear of it.

2 Write the word that matches each picture.

- tear      hear      gear      year



3

## smear

to spread something in a messy way (verb)



On the walls, the children had **smear**ed...

4

## forgot

o	r			t
f		g		

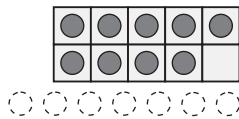
5 Make a 9 into a 10 to add.

9 + 5 is the same as 10 + 4



9 + 7 is the same as 10 + \_\_\_\_\_

9 + 7 = \_\_\_\_\_



6 Write the numeral.

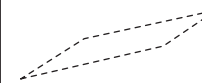
1 hundred  
2 tens  
4 ones

\_\_\_ hundreds  
\_\_\_ tens  
\_\_\_ ones

# 850

7 Trace the parallel sides on each parallelogram.

**OPPOSITE PARALLEL SIDES:**



**Parallelograms** are quadrilaterals with opposite sides that are parallel and the same length.

8

Grandma's red earrings cost \$55. Her gold earrings cost \$70.

**How much less did she spend on the red earrings?**



Name: \_\_\_\_\_

DAY  
**134**

1 Rewrite the sentence correctly. **Hes tried everything to cleer his ears!**

\_\_\_\_\_

\_\_\_\_\_

2 Circle & write the word that has the same vowel sound as the picture.



- herd
- trip
- deer



- wheel
- bread
- great

3 What would you **smear** on your toast?

**smear**

to spread something in a messy way  
**(verb)**



4 **(dis-)**

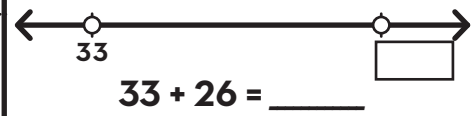
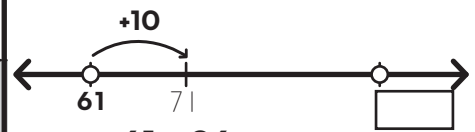
"not" or "opposite of"

**disconnect**

prefix | base word

definition

5 Make jumps of tens and ones to add 26.



6 Use symbols to compare the numbers.

38 ○ 38

76 ○ 67

> is greater than    < is less than    = is equal to

7 One person has 2 ears.  
**How many people are here if there are 20 ears?**

8 Draw coins to show 2 different ways to make 35¢.

**35¢**

**35¢**



Name: \_\_\_\_\_

DAY  
**135**

1 Write about something you're happy about. Use the contraction I'm. Circle the contractions.

\_\_\_\_\_

\_\_\_\_\_

2 Form a contraction with the words.

she + will = \_\_\_\_\_

you + will = \_\_\_\_\_

that + will = \_\_\_\_\_

A contraction combines 2 words with an apostrophe.

3 Draw a line to connect each word to the correct meaning.

glare

slight

coil

to wind around  
in circles

to look at someone in  
an angry way

very small

4 **move**

o v

m

5 Solve.

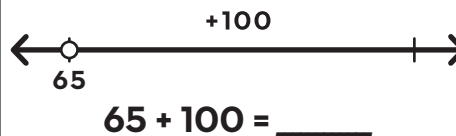
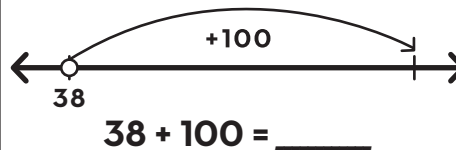
$66 + 20 = \bigcirc$

$200 + 300 = \bigcirc$

$30 - \bigcirc = 10$

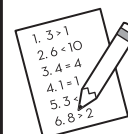
$400 + \bigcirc = 460$

6 Draw arrows to add a hundred on the open number line.



7 Ameera has 42 problems on her homework. So far she has finished 29 problems. **How many more problems does she need to solve?**

8 The toothpick is \_\_\_\_\_ inches long. The straw is \_\_\_\_\_ inches longer than the toothpick.





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