

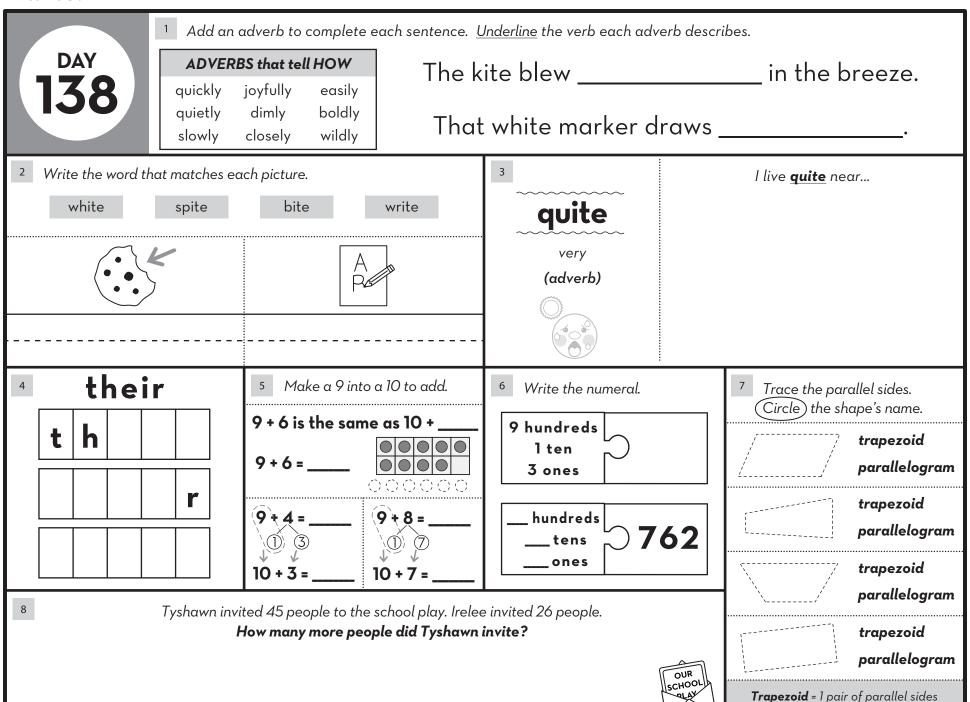
slices of watermelon.



<u>Underline</u> the 2 verbs in each sentence. Circle the adverbs that describe the verbs.

I secretly ate a bite of Mel's cake, but I barely touched it! I invited him yesterday, but he politely said no.

|   |            | Adverbs can describe ver                   | bs. They tell how, where, and when thi               | ngs happen.                            |
|---|------------|--|--|--|
| Sort the words by their spelling pattern.               |            |  | What does it mean to do something <b>quite</b> well? |  |
| wire  | drier      | fire pliers                                | quite  | •                                      |
| -ier  |            | -ire                                       | very   |  |
| _   |            |  | (adverb)   |  |
|   |            |  |  |  |
| 4 Finish the sentence strongest synonym                 |            | 5 Use 2 numbers in each group to make 15.  | 6 Write the number in different forms.               | 7 Tell the time.                       |
| gobble chew   | bite       | 8 7 6                                      | 670 can be written as:                               | The hour hand is                       |
| I'm so hungry I'm                                       | going to   | 15 = +                                     | hundreds tens  | in the o'clock space.                  |
| every crumb of  | <br>bread! | 9 11 4                                     | ortens   | 11 12 1 minutes                        |
| <b>Synonyms</b> mean almost the but some have a stronge |            | (15) = ( ) + ( )                           | or ones  | have passed since<br>the hour started. |
| 8   | 52 реор    | le are flying kites in the park. 23 of the |  | 6 3                                    |
|   |            | How many people are still flying k         | ites?  | The time is:                           |



**Parallelogram** = 2 pairs of parallel sides

| 1 Rewrite the sentence correctly. quickly writ her a letter and ill mail it today |   |  |         |  |  |  |
|---|---|--|---------|--|--|--|
| DAY<br>1 <b>ZO</b>  |   |  |         |  |  |  |
| 139   |   |  |         |  |  |  |
| <sup>2</sup> Circle & write the word tha  | t has the same <u>vowel sound</u> as the picture.                               | 3  | What mi | ght make you feel <b>quite</b> surprised?              |  |  |
| think child   |   | quite  |         |  |  |  |
| print   |   | very<br>(adverb)                                   |         |  |  |  |
| bird<br>their   |   |  |         |  |  |  |
| © crier   |   |  |         |  |  |  |
| (-un)   | 5 Make jumps of tens and ones to subtract 25.                                   | 6 Draw lines to pair up<br>Is it an even or odd ar |         | 7 I can eat a cracker in 4 bites.<br>I ate 4 crackers. |  |  |
| "not" or "to remove"  | -10   |  |         | How many bites did I take?                             |  |  |
| Are you <b>unhappy</b> if you get present? Why or why not?                        | ■ I I   |  |         |  |  |  |
|   | $\longleftrightarrow$   |  |         |  |  |  |
|   | 49 - 25 =   | 10 is aneven or odd                                | number. |  |  |  |
| 8   | The car costs 1 dollar. I have 100 pennie  Do I have enough to pay for the car? |  |         |  |  |  |
| \$1   | How do you know?  |  |         |  |  |  |

|   |     | $\neg$ |
|---|-----|--------|
|   | DA' | Υ      |
|   | 1   |        |
| N | _   |        |

Write a sentence telling something you do happily. (Circle) the adverbs.

<sup>2</sup> Form a contraction with the words.

A contraction combines 2 words with an apostrophe.

Draw a line to connect each word to the correct meaning.

ban

glare

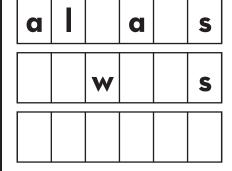
to say people can't do something

an angry way

to look at someone in to spread something in a messy way

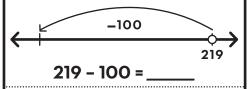
Partition 12 starfish by circling

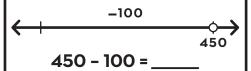
always 4



5 Solve.

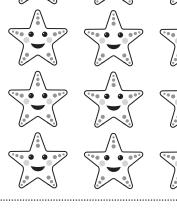
Draw arrows to subtract 100 on the open number line.





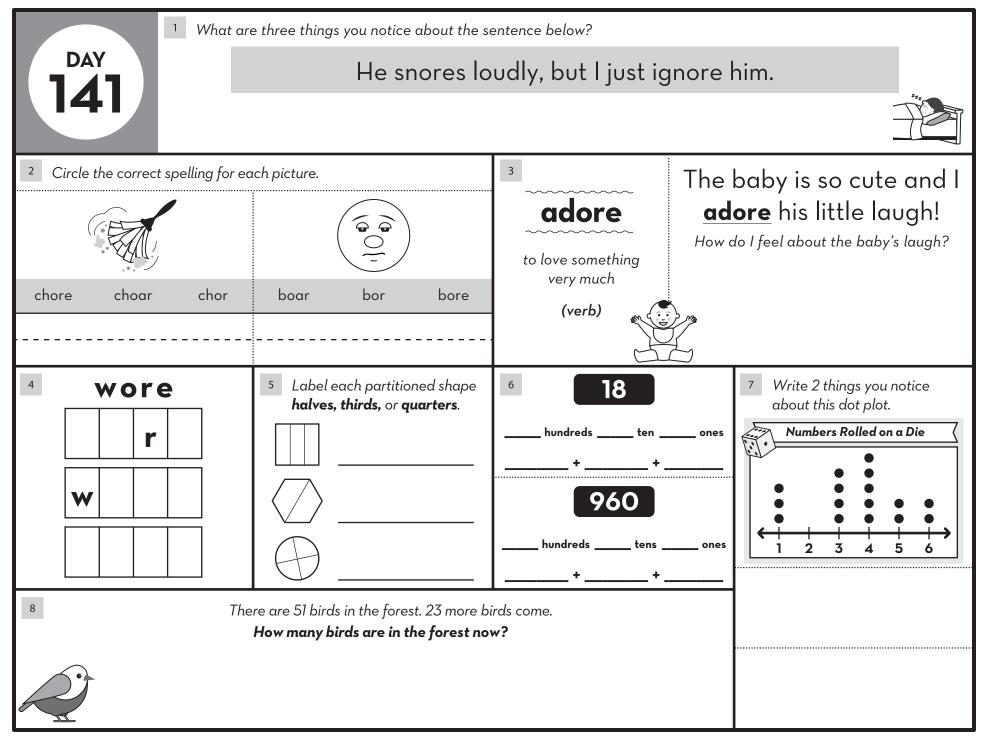
There are 24 roses in the vase. 16 are red and the rest of the roses are white.

How many of the roses are white?



groups of 6.

There are \_\_\_\_\_ \_\_\_ groups of 6 starfish.



DAY

<u>Underline</u> the 2 verbs in each sentence. (Circle) the adverbs that describe the verbs.

He snores loudly, but I just ignore him.

I only wore that shirt for a minute and I already tore a hole in it.

Adverbs can describe verbs. They tell how, where, and when things happen.

<sup>2</sup> Sort the words by their spelling pattern.

more roar

-oar

wore

soar

16

adore

to love something very much

(verb)



What does adore have to do with your favorite toy?

4 Use context clues to find the meaning of the underlined word.

At the emporium, we got some new shoes and shirts.

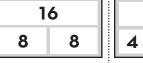
Emporium means \_\_

- O beach
- O store

8

Write combinations of 16.

-ore



Write the number in different forms.

510 can be written as:

| hundreds | t | en |
|----------|---|----|
|          |   |    |

tens

ones

Tell the time.



The hour hand is in the \_\_\_\_\_ o'clock space.



minutes have passed since the hour started.



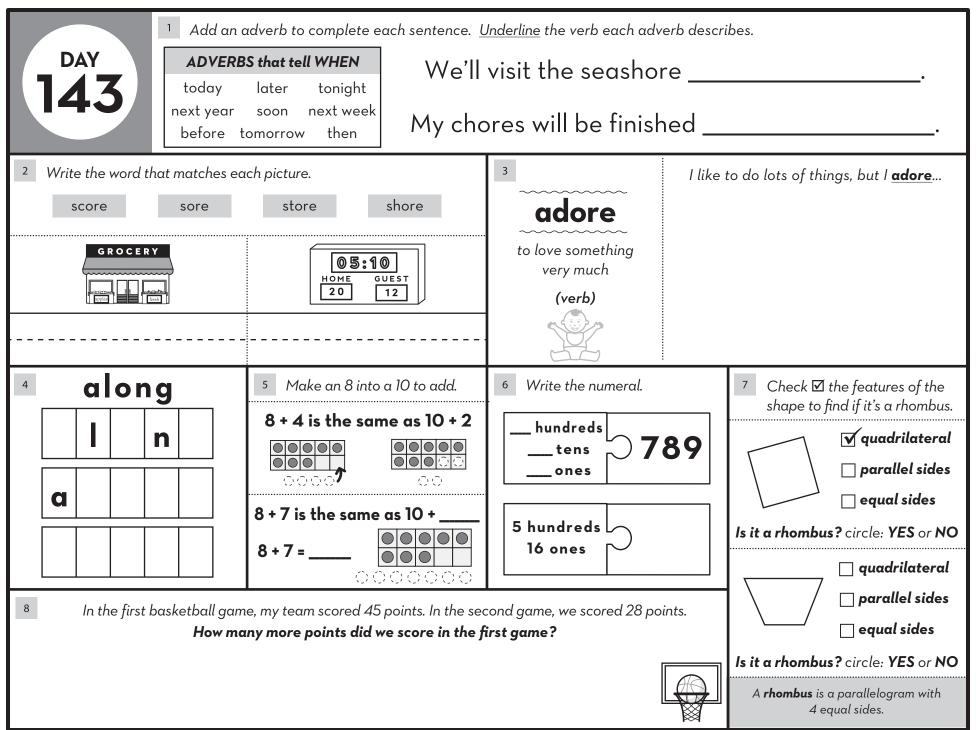
The time is:

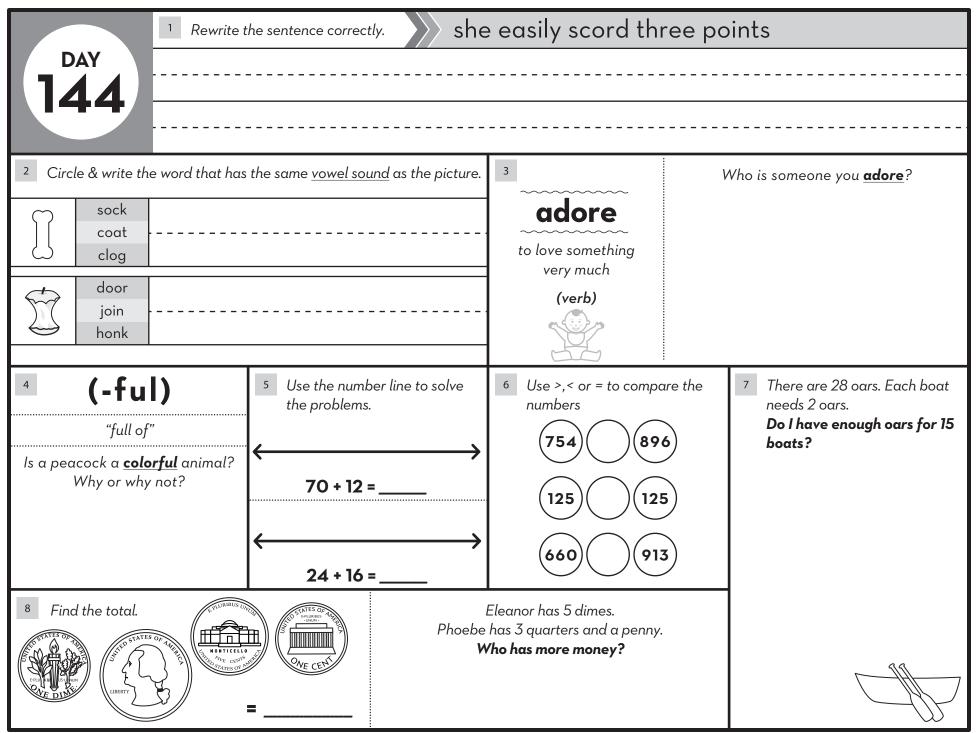


The store had 61 whistles. Some of the whistles were sold. There are still 38 whistles at the store.

How many whistles were sold?





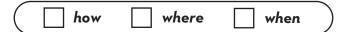


| ı |     | Write a sentence telling something you'll do tomorrow. Circle the adverbs. (Hint: tomorrow is an adverb!) |
|---|-----|---|
| ı | DAY |   |
| ı | 145 |   |

Finish the sentence with an adverb from the box. Then ☑ check if the adverb tells **how**, **where**, or **when**.

quickly inside last week nearby already slowly downstairs

We shopped \_\_\_\_\_ at the store.



3 Draw a line to connect each word to the correct meaning.

smear

quite

bold

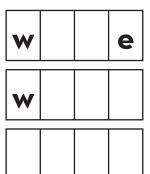
to spread something in a messy way

brave and confident

very

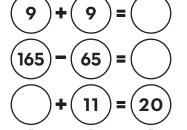
Adverbs can describe verbs. They tell how, where, and when things happen.



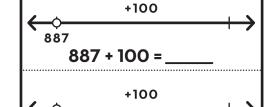


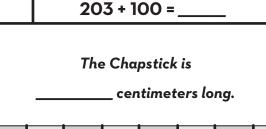
5 Solve.

CHAPSTICK



Draw arrows to add a hundred on the open number line.





7 Coretta read a total of 56 minutes today. She read 16 minutes before school.

How long did she read after school?



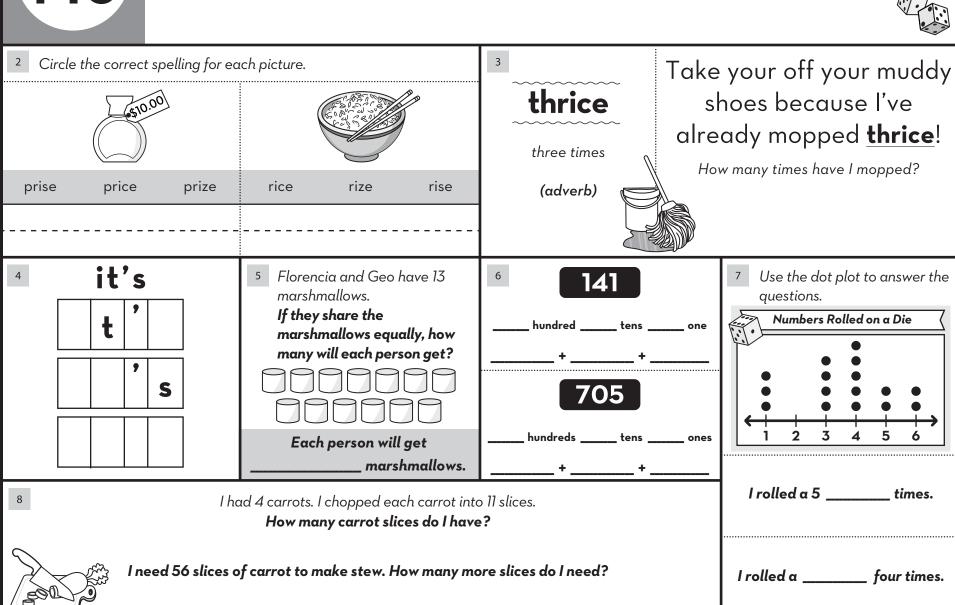
203

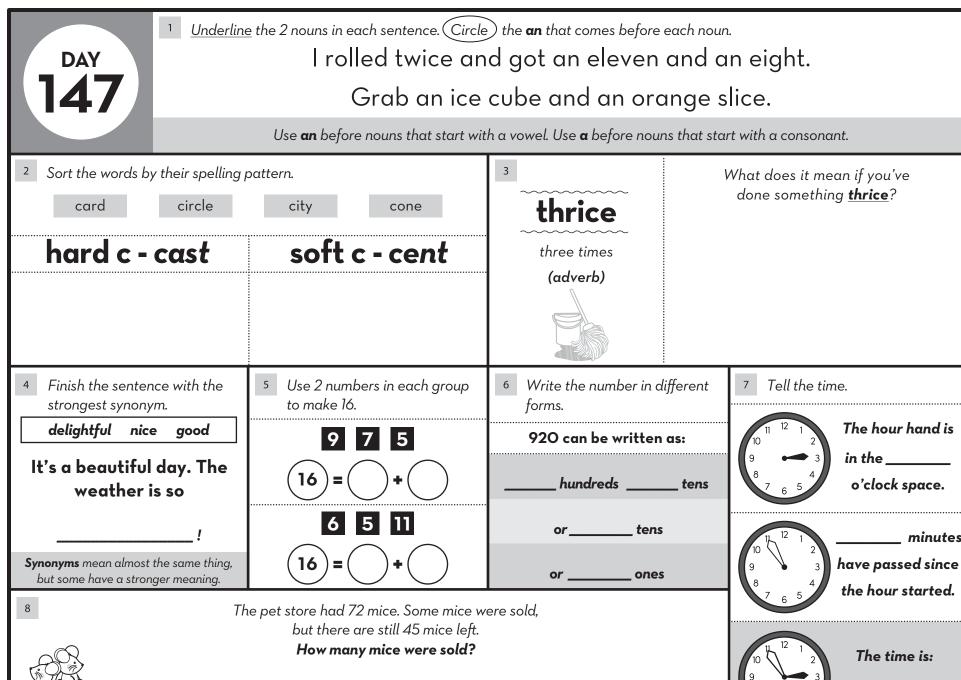
DAY

What are three things you notice about the sentence below?

I rolled the dice twice and got an eleven and an eight.







minutes

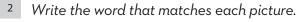


mice

Write a or an before each noun to complete the sentence.

\_\_\_\_\_ ice cream is nice on \_\_\_\_\_ day like today.

Can \_\_\_\_\_ ant lift \_\_\_\_\_ apple or just \_\_\_\_\_ grain of rice?



dice



spice

rice

thrice

three times (adverb)



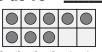
Our teacher told us thrice to...

#### 4 going



Make an 8 into a 10 to add.





Write the numeral.

| 2 hundreds | Τ |
|------------|---|
| 0 tens     |   |
| 7 ones     | ı |

| <b>*</b> 008 |        |
|--------------|--------|
| 40 +         | $\sim$ |
| 9            | -      |

Check **☑** the features of the shape to find if it's a rhombus.

|   | > |
|---|---|
| \ |   |

☐ quadrilateral

| parallel sides |
|----------------|
|----------------|

equal sides

Is it a rhombus? circle: YES or NO



quadrilateral

parallel sides

equal sides

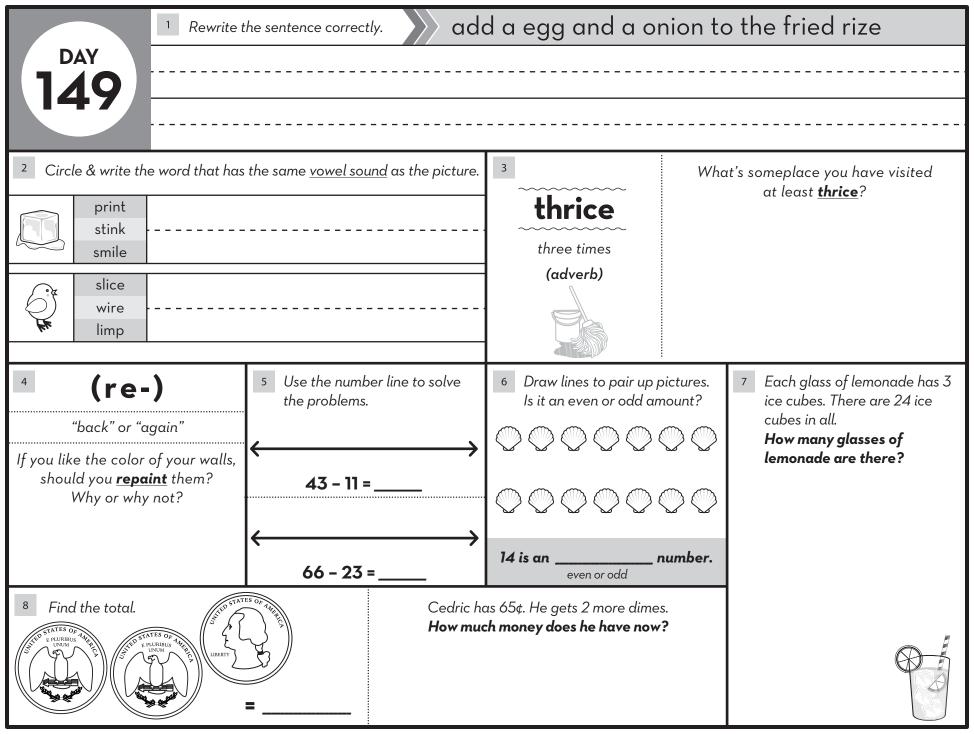
Is it a rhombus? circle: YES or NO

A **rhombus** is a parallelogram with 4 equal sides.

On Friday, Celia spent 49 minutes on her device. On Saturday, she spent 82 minutes on her device.

How much longer did she spend on Saturday?





|    | DAY |          |
|----|-----|----------|
| 1  | 50  |          |
| N. |     | <b>7</b> |

Write a sentence about an ice cream cone. (

| ~· / \   | . 1 |     | - 1 |    |  |
|----------|-----|-----|-----|----|--|
| Circle ) | tha | an  | and | ~  |  |
|          | uuc | uit | unu | u. |  |
|          |     |     |     |    |  |

Finish the sentence with an adverb from the box. Then  $\square$  check if the adverb tells how, where, or when.

outside yesterday accidentally over there carelessly last year

I slipped on the ice.

|          | how | where | when |
|----------|-----|-------|------|
| <b>\</b> |     |       |      |

3 Draw a line to connect each word to the correct meaning.



to love something very much

very

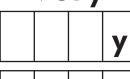
dirt that covers something

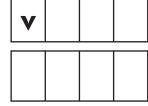
Adverbs can describe verbs. They tell how, where, and when things happen.

4

8

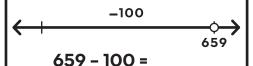
## very

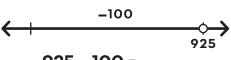


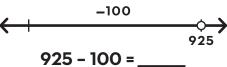


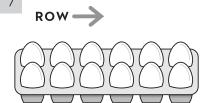
5 Solve.

Draw arrows to subtract 100 6 on the open number line.









| There are | rows    |
|-----------|---------|
| 0         | f eggs. |

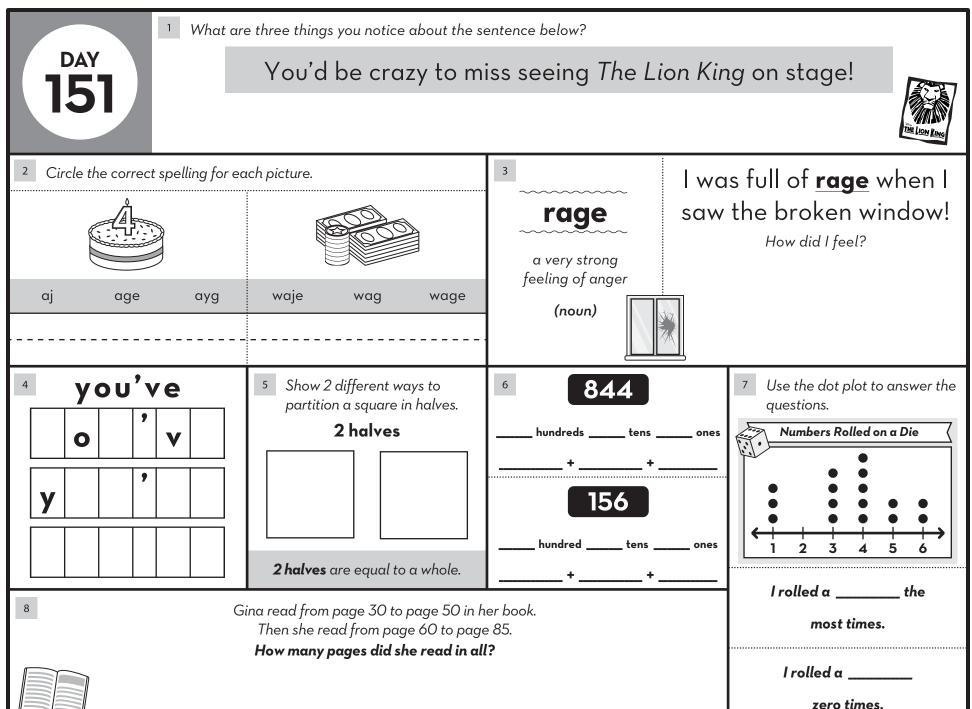
| There are |           | eggs | in |
|-----------|-----------|------|----|
|           | each row. |      |    |

| There are |         | eggs |
|-----------|---------|------|
|           | in all. |      |
|           |         |      |

The ice cream shop sold 20 scoops of vanilla ice cream. They sold twice as many scoops of chocolate ice cream.

How many scoops of ice cream did they sell in all?







1 Circle the proper nouns in each sentence.

You'd be crazy to miss seeing *The Lion King* on stage in New York City! I'm on page 81 in *Stuart Little* and page 104 in *Charlotte's Web*.

Capitalize all the words in most multi-word proper nouns.

<sup>2</sup> Sort the words by their spelling pattern.

gum

gym

game

gem

soft g - giant

rage

a very strong feeling of anger (noun)



What does <u>rage</u> have to do with dropping something heavy on your foot?

4 Use context clues to find the meaning of the underlined word.

hard g - grant

She said I shouldn't do it and she was right. She's such a sage!

Sage means \_\_\_\_\_.

- O very smart person
- O person who tells time

Write combinations of 17.



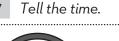
6 Circle true statements.
Cross out ⊠ false statements.

179 can be expressed as:

179 ones

1 hundred 79 tens 9 ones

17 tens 9 ones





The time is:





The time is:





The zookeeper gave the giraffe 92 piles of leaves.

The giraffe ate 75 piles of leaves.

How many piles of leaves are left?



The time is:

:



Finish each sentence. Remember to capitalize all the words in most proper nouns.

My teacher is named \_\_\_\_\_

My school is called \_\_\_\_\_

Write the word that matches each picture.

THEATER

stage

age

page

rage

3

a very strong feeling of anger (noun)



The teacher was shaking with rage when...

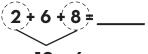
about 4

wage

b u



Circle the 2 numbers that make 10 . Then find the total.

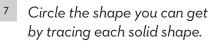


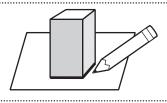
10 + 6

Write the numeral.

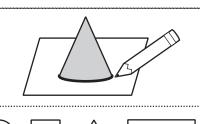
hundreds 943 \_\_tens ones

75 tens 8 ones









The giant ate 76 potatoes and 58 carrots for lunch. How many vegetables did eat in all?





1 Rewrite the sentence correctly.

he gets a better wage at pat's pizzeria

DAY 154

- Circle & write the word that has the same vowel sound as the picture.

3

What might make you feel rage?





# rage

a very strong feeling of anger (noun)



(-less)

"without"

If something is **painless**, will it hurt?

Subtract.

Use >,< or = to compare the numbers



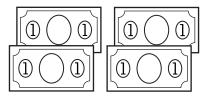




5 mice can be kept in one cage.

How many cages do I need for 40 mice?

Find the total.



Gage had 35¢. He got 2 quarters from his dad. How much money does he have now?





| 7 | DAY |
|---|-----|
| ٦ | 155 |
| U |     |

Write a sentence telling about a restaurant you like. (Circle) the proper nouns.

Write **a** or **an** before each noun to finish the sentence.

We saw \_\_\_\_\_ sprout in the garden.

It will bloom into \_\_\_\_\_ iris flower.

Will it need \_\_\_\_ umbrella if it rains?

Use **an** before nouns that start with a vowel.

<sup>3</sup> Draw a line to connect each word to the correct meaning.

#### croon

## thrice

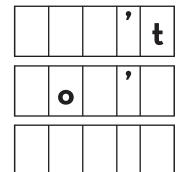
adore

to use a soft, low voice

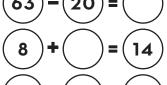
to love something very much

three times

won't 4



5 Solve.



Write the number shown on the chart.

| hundreds | tens           | ones |
|----------|----------------|------|
|          | 10 10 10 10 10 | 1    |

100 more than 261 is \_\_\_\_\_

10 oranges fit in one box. 10 boxes of oranges fit on a shelf.

> How many boxes are needed for 129 oranges?

How many shelves are needed for the boxes of oranges?



Measure the ribbons.

RIBBON A is centimeters long.

RIBBON B is \_\_ centimeters long.



**RIBBON B** 



What are three things you notice about the sentence below?

If you keep shouting about the bug, I'm not going to catch it!



<sup>2</sup> Circle the correct spelling for each picture.

sprout

spout



shout



spot

pout

3

to push your lip out to show you're angry or annoyed

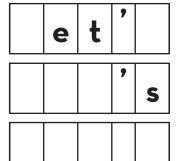
(verb)

He **pouted** when his dad said it was time to go.

What is he doing?

4 let's

sprote



Lincoln is sharing a bowl of popcorn equally with 3 people.

MJ is sharing a bowl of popcorn equally with 4 people.

Does Lincoln or MJ get more popcorn?



spowte

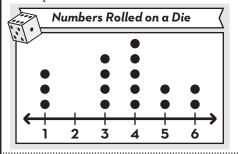
Circle numbers that have an 8 in the ones place.

458 892 328

968 181

835 486 708

Use the dot plot to answer the questions.



I rolled \_\_\_\_\_ and \_\_\_\_

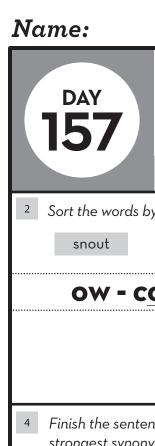
the same number of times.

I rolled a \_\_\_\_\_ three times.

In the park, the scouts planted 13 daisies, 12 marigolds, 12 daisies, and 21 pansies.

How many flowers did they plant in all?





(Circle) the 2 verbs in each sentence with **-ing** endings.

If you keep shouting about the bug, I'm not going to catch it! We went fishing for trout, but ended up catching an old boot.

Adding letters to the ends of words can change their meanings.

<sup>2</sup> Sort the words by their spelling pattern.

cloud

brown

clown

pout

to push your lip out to show you're angry or annoyed

(verb)

What does **pout** have to do with losing a game?

Finish the sentence with the strongest synonym.

talk

8

© Second Story Window

shout

speak

He was so angry all he could do was

**Synonyms** mean almost the same thing, but some have a stronger meaning.

Use 2 numbers in each group to make 17.

ou - couch



7 6 10



(Circle)true statements. Cross out ∑ false statements.

253 can be expressed as:

2 tens 5 ones 3 hundreds

53 ones 2 hundreds

25 tens 3 ones

Tell the time.



The time is:



The time is:

There were a lot of spiders in the waterspout. The rain came down and washed 15 spiders out. There are still 108 spiders left in the waterpout.

How many spiders were there to begin with?



The time is:



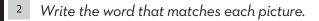
shout

Complete each sentence by adding **-ing** to a word from the WORD BANK.

| WORD BANK |      |  |  |
|-----------|------|--|--|
| wait      | play |  |  |
| sing      | go   |  |  |
| try       | read |  |  |

I'm \_\_\_\_\_ without her.

They're still \_\_\_\_\_\_.



spout



scout

sprout

pout

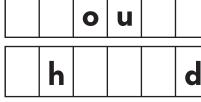
to push your lip out to show you're angry or annoyed





She **pouted** when she heard...

#### should 4



Circle the 2 numbers that make 10. Then find the total.

Write the numeral.



| 7     |     |
|-------|-----|
| 7 +   |     |
| 400 + | _ ) |
| 20    |     |

Circle the solid shape with the correct face.









Which shape has a triangle face?







8

There were 124 cloudy days in Sprout City last year. Sunville only had 86 cloudy days.

How many fewer cloudy days did Sunville have than Sprout City?









| Rewrite the sentence correctly |
|--------------------------------|
|                                |

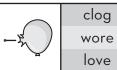
pout ing isnt helpful right now

DAY 159

- Circle & write the word that has the same vowel sound as the picture.

| <b>66</b> |  |
|-----------|--|
|           |  |
| •         |  |

hole grout float



pout

3

to push your lip out to show you're angry or annoyed

(verb)



What might make you pout?

4 (pre-)

"before"

If your dinner is precooked, do you need to cook it?

5 Add.

Draw lines to pair up pictures. Is it an even or odd amount?



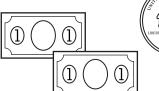


15 is an \_\_ number. even or odd

Each rainbow trout has 7 fins. There are 3 trout.

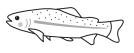
How many fins are there?

Find the total.



Sakari had 5 dimes and a nickel She spent 20¢ on a pencil.

How much money does she have now?



|   |     | ı |
|---|-----|---|
|   | DAY |   |
| П | 40  |   |
| M |     |   |

Write a sentence about shouting. Circle the verbs with **-ing** at the end.

Write a proper noun to answer each question. Remember capitals! 3 Draw a line to connect each word to the correct meaning.

A book title: \_\_\_\_\_

A country: \_\_\_\_\_

Your street:

Draw a line to connect each word to the correct meaning.

rage



thrice

to wind around in circles

three times

a very strong feeling of anger

Capitalize all the words in most multi-word proper nouns.

# 4 great

r



5 Solve.



Write the number shown on the chart.

| hundreds | tens     | ones |
|----------|----------|------|
| 100 100  | 10 10    | 1    |
| 100 100  | (10)     | (1)  |
| 100 100  | 10 10 10 | 1    |
|          |          |      |

30 less than 663 is \_\_\_\_

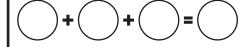
7 ROW — 101 102 103 1

| <u>⊡</u> | 102<br>① | 103<br>① | 104<br>① | 105<br>① |
|----------|----------|----------|----------|----------|
| 201      | 202      | 203      | 204      | 205      |
| ①        | ①        | ①        | ①        | ①        |
| 301      | 302      | 303      | 304      | 305      |
| ⊙        | ①        | ①        | ①        | O        |

There are \_\_\_\_\_ rows of mailboxes

There are \_\_\_\_\_ mailboxes in each row.

There are \_\_\_\_\_ mailboxes in all.



Each table has a box of crayons. In the box are 2 yellows, 2 blues, 1 green, 3 reds, and 2 blacks. There are 10 tables.

How many red crayons are there in all?

How many crayons are there altogether?



What are three things you notice about the sentence below? DAY We saw the lizards hiding and crawling on the lawn. 161 3 Circle the correct spelling for each picture. Can you put out the tray of **raw** carrots and dip? raw What are the carrots like? not cooked (adjective) jah jaw jawe pow paw pah 4 6 Show 2 different ways to Write 2 things you notice 289 every about this data table. partition a square in thirds. 3 thirds **Number of Students** hundreds tens V Who Ride Each Bus BUS<sub>1</sub> 25 BUS 2 22 BUS 3 19 BUS 4 31 **3 thirds** are equal to a whole. 8 I did a jigsaw puzzle with 125 pieces and a jigsaw puzzle with 110 pieces. How many puzzle pieces were there in all?

DAY 162 (Circle) the 2 verbs in each sentence with **-ing** endings.

We saw the lizards hiding and crawling on the lawn. You better be joking about breaking the law!

For words that end in e, drop the e before adding -ing.

| 2 | Sort the words by their spelling pattern |
|---|--|
|   | Soft the words by their spelling pattern |

| -au    |  |      | -a   | <b>W</b> |       |  |
|--------|--|------|------|----------|-------|--|
| launch |  | dawn | hawk |          | pause |  |

3 raw not cooked (adjective)

What does raw have to do with meat?

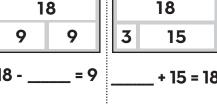
4 Use context clues to find the meaning of the underlined word.

The dog gnawed on the bone.

Gnawed means

- O barked
- O chewed

Write combinations of 18.





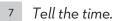
(Circle) true statements. Cross out ⊠ false statements.

965 can be expressed as:

965 hundreds

9 hundreds 6 tens 5 ones

96 tens 5 ones





The time is:





8

There were 199 paper straws. Some straws were used 64 straws were left.

How many straws were used?



The time is:



Add **-ing** to the underlined verbs to complete each sentence. Don't forget to drop the e!

I like to <u>hike</u> and I get to go \_\_\_\_\_ today!

I'll <u>wave</u> goodbye to you, but I'd rather be \_\_\_\_\_ hello.

3

Write the word that matches each picture.

draw

straw slaw

claw



(adjective)

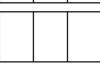


4

saw



S



Make the problems easier by making 10 or using doubles.

Write the numeral.

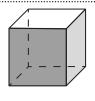


97 tens 1 one Tell how many faces each solid shape has.

The chef served raw...



A pyramid has \_\_\_\_\_ faces.



A cube has \_\_\_\_\_ faces.

A **face** is a flat part of a solid (3-D) shape.

On my camping trip, I saw 175 birds and 23 fish.

How many animals did I see in all?



| 1 | Rewrite |
|---|---------|
|   |         |

the sentence correctly.

Jens baby is smileing and crawling

DAY 164

Circle & write the word that has the same vowel sound as the picture.

|   | tray |
|---|------|
|   | next |
| V | yawn |



#### raw

not cooked

(adjective)



What foods do you like to eat raw?

# (-ly)

"in a certain way"

If you're moving quickly, are you going fast?

Subtract.

Use >,< or = to compare the numbers

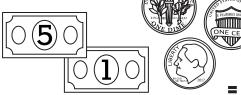




Each crab has 2 claws. There were 22 claws in all.

How many crabs were there?

Find the total.



I have 38¢. Marie has 82¢.

How much more money does Marie have?



Write a sentence about making your bed. (Circle) the verbs with -ing.

DAY 165

<sup>2</sup> Add **-ing** to the underlined verbs.

l yawn. l am \_\_\_\_\_.

We draw. We are \_\_\_\_\_.

Birds <u>squawk</u>. They're \_\_\_\_\_.

Adding letters to the ends of words can change their meanings.

<sup>3</sup> Draw a line to connect each word to the correct meaning.

glare

rage

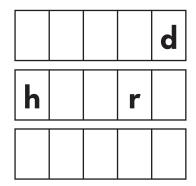
pout

of anger

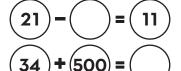
anger or annoyance

a very strong feeling to push your lip out in to look at someone in an angry way

heard 4



5 Solve.



Write the number shown on the chart.

| hundreds | tens   | ones |
|----------|--------|------|
| 100 100  | 10 (10 | 1 1  |
| 100 100  | 10     | 1 1  |
|          | 10 10  |      |
|          | (10)   |      |

30 more than 435 is \_\_\_

I made a lot of drawings. I gave my grandma 20 drawings and gave my teacher 15 drawings. I still have 45 drawings left.

> How many drawings did I make in all?

Measure the ribbons.

RIBBON A is \_\_\_\_\_ cm long.

RIBBON B is \_\_\_\_\_ cm shorter than RIBBON A.

RIBBON A

**RIBBON B** 



brow



What are three things you notice about the sentence below?

You can't go swimming in a bathtub or skipping in a shower!



<sup>2</sup> Circle the correct spelling for each picture.



bow bowe



vow voaw vowe



3

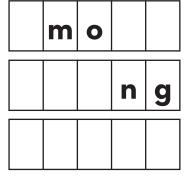
to eat a lot of food quickly

(verb)



What did we do?

among



5 Catalina has 2 cans of paint. She uses half a can to paint her playhouse.

How many cans of paint does Catalina have left?



Circle numbers that have a 6 in the ones place.

| 161 |    | 586 |     | 362 |
|-----|----|-----|-----|-----|
|     | 60 |     | 946 |     |
| 26  |    | 679 |     | 786 |

7 Use the data table to answer the questions.

| Number of S<br>Who Ride E |    |
|---------------------------|----|
| BUS 1                     | 25 |
| BUS 2                     | 22 |
| BUS 3                     | 19 |
| BUS 4                     | 31 |

The farmer needs to milk all her cows. So far, she has milked 118 cows. In all, the farmer has 238 cows.

How many more cows still need to be milked?

BUS \_\_\_\_\_ has the most students.

22 students ride BUS \_\_\_\_\_.



DAY 167

(Circle) the 2 verbs in each sentence with **-ing** endings.

You can't go swimming in a bathtub or skipping in a shower! I'm stirring the powder with water, but it's not mixing.

Adding letters to the ends of words can change their meanings.

3

| 2 | Sort the words by their spelling pattern. |
|---|---|
|   | oore the words by their spelling pattern. |

frown

found

mouth

arowl

chow

to eat a lot of food quickly

(verb)



What does **chow down** have to do with lunch?

Finish the sentence with the strongest synonym.

said

promised

vowed

He

always be my friend.

**Synonyms** mean almost the same thing, but some have a stronger meaning.

Use 2 numbers in each group to make 18.

ou - couch









(Circle)true statements. Cross out  $\boxtimes$  false statements.

803 can be expressed as:

80 tens 3 ones

803 ones

80 ones 3 tens

Tell the time.



The time is:







The time is:

The queen got some new gowns. She used to have 231 gowns, but now she has 253 gowns.

How many new gowns did the queen get?





Add **-ing** to the underlined verbs to complete each sentence. Don't forget to double the consonant!

3

We <u>clap</u> for all the singers, but we were \_\_\_\_\_ a lot for him.

Her crown will <u>slip</u> if it's too big and we don't want it \_\_\_\_\_

Write the word that matches each picture.

town brow

cow

wolg



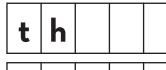
to eat a lot of food quickly

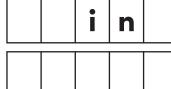
(verb)



The kids **chowed** down on...

4 think



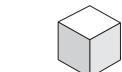


Make the problems easier by making 10 or using doubles.

Write the numeral.



| 600 + |           |
|-------|-----------|
| 4 +   | $\supset$ |
| 70    |           |



Bert saw this picture and said cubes have 3 faces.

Is Bert right or wrong?

Explain how you know.

265 people live in my town. 51 people live in apartments.

The rest of the people live in houses.

How many people live in houses?



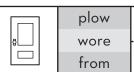
| Rewrite the sentence correctly |
|--------------------------------|
|                                |

is he grabing an towel

169

Circle & write the word that has the same vowel sound as the picture.

| cow  |      |
|------|------|
| love |      |
| goat |      |
|      | love |



chow

3

to eat a lot of food quickly

(verb)



What do you like to **chow** down on if you're very hungry?

(mid-)

"near the middle of"

If we are **midway** to the zoo, are we at the zoo yet?

5 Add.

6 Draw lines to pair up pictures.
Is it an even or odd amount?





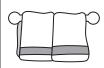
18 is an \_\_\_\_ number.

Each hotel room needs 2
 towels. I have 44 towels.
 Do I have enough towels for 25 hotel rooms?



Magnus wants a notebook that costs \$1.20. He has 5 quarters.

Does he have enough to buy the notebook?



|   | DAY               |
|---|-------------------|
|   | 70                |
| L | <i>/</i> <b>U</b> |

Write a sentence about shopping. Circle the verbs with **-ing** at the end.

·----

Add **-ing** to the underlined verbs. Don't forget to drop the e!

l<u>ride</u>. lam \_\_\_\_\_\_.

We bake. We are \_\_\_\_\_.

They vote. They're \_\_\_\_\_.

For words that end in e, drop the e before adding -ing.

<sup>3</sup> Draw a line to connect each word to the correct meaning.

raw

pout

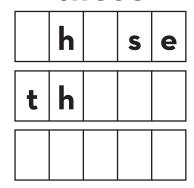
smear

to push your lip out in anger or annoyance

not cooked

to spread something in a messy way

4 these



5 Solve.

6 Write the number shown on the chart.

| hundreds    | tens        | ones |
|-------------|-------------|------|
| 100 (100)   | 10 (10)     |      |
| (100)       | (10) $(10)$ |      |
| (100) (100) | (10)        |      |
| 100 100     | <b>y</b>    |      |

400 less than 760 is \_\_\_\_\_

 $rac{7}{ROW}$ 



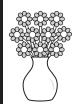
There are \_\_\_\_\_ rows of buttons

There are \_\_\_\_\_buttons in each row.

There are \_\_\_\_\_ buttons in all.



8

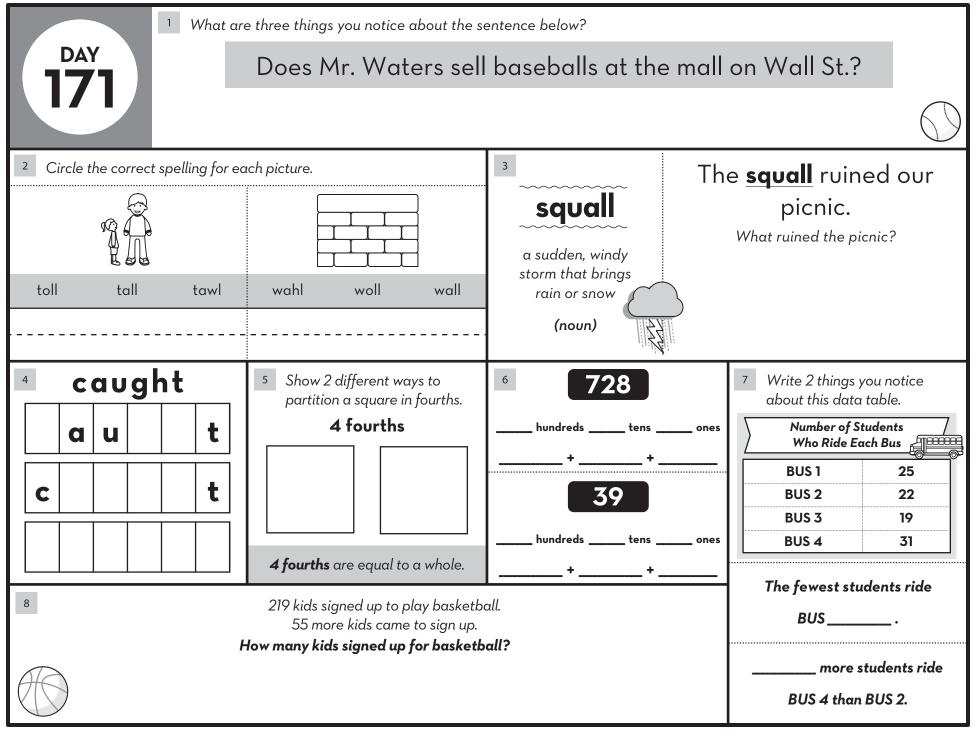


At the flower shop, 10 flowers fit in a vase. 10 vases fit on a shelf.

There are 319 flowers.

How many vases are needed for the flowers?

How many shelves are needed for the vases?



2

172

1 (Circle) the 2 abbreviations in each sentence.

Does Mr. Waters sell baseballs at the mall on Wall St.? On Tues. night, Sen. Jones will speak at a townhall meeting.

Capitalize abbreviations of names and titles.

| Sort the words | s by their | spelling | pattern. |
|----------------|------------|----------|----------|
|----------------|------------|----------|----------|

want

wash

salt

call

squall

a sudden, windy storm that brings rain or snow

(noun)

What does **squall** have to do with an umbrella?

4 Use context clues to find the meaning of the underlined word.

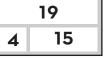
I was <u>appalled</u> by the rude things they said!

Appalled means \_\_\_\_\_

- O shocked and disgusted
- O hungry and grumpy

Write combinations of 19.

-Wa



Circle true statements.

Cross out ☑ false statements.

749 can be expressed as:

74 tens 9 ones

7 ones 4 hundreds 9 tens

9 ones 7 hundreds 4 tens

Tell the time.



The time is:

•



The time is:

•

The kids rolled 356 snowballs. They threw some of the snowballs. They have 32 snowballs left.

How many snowballs did they throw?



The time is:

:



Finish the sentences with names of people you know. Use the titles: Mr., Ms., Mrs., or Miss.

My neighbor is \_\_\_\_\_\_.

My teacher is \_\_\_\_\_\_.

Write the word that matches each picture.

call

NO NO

ball

small

fall

squall

a sudden, windy storm that brings rain or snow

(noun)

(noun,

Because of the **squall**, we...

<sup>4</sup> people





Make the problems easier by making 10 or using doubles.

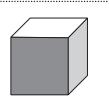
Write the numeral.

| hundreds |               |
|----------|---------------|
| tens     | $\gtrsim$ 909 |
| ones     |               |



Tell everything you know about the shape.

cube





The highest waterfall is Angel Falls in Venezuela. It is 979 meters high. In New Zealand, Browne Falls is 836 meters high.

How much higher is Angel Falls than Browne Falls?



| DAY |
|-----|
| 71  |

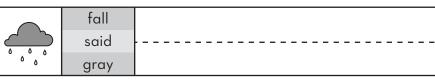
1 Rewrite the sentence correctly.

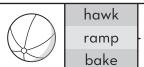
did dr smith say i might grow taller

Circle & write the word that has the same vowel sound as the picture.

| 3 |   |
|---|---|
|   | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
|   | sauall                                  |

What would you do if you were caught in a **squall**?





a sudden, windy storm that brings rain or snow

(noun)



"a person who does something"

What does a **painter** do?

<sup>5</sup> Subtract.

Use >,< or = to compare the numbers







7 In football, a touchdown is worth 6 points. My team made 4 touchdowns.

How many points did we get?

<sup>8</sup> Find the total.



Malin had 2 quarters and 2 dimes. She spent 28¢ on a sticker.

How much more money does Malin have left?



|   | DAY |
|---|-----|
| ٦ | 75  |
|   |     |

- Write a sentence about what you do on Saturday. Abbreviate Saturday as **Sat.** (Circle) the abbreviation.

- Add **-ing** to the verbs. Don't forget to double the consonant!

lgrin. lam \_\_\_\_\_\_.

We <u>stop</u>. We are \_\_\_\_\_.

Bees <u>hum</u>. They're \_\_\_\_\_\_.

Adding letters to the ends of words can change their meanings.

3 Draw a line to connect each word to the correct meaning.

raw

chow

quite

very

not cooked

to eat a lot of food quickly

earth 4





|  | l . |     |  |
|--|-----|-----|--|
|  | l . |     |  |
|  | l . |     |  |
|  | l . |     |  |
|  |     | l . |  |

5 Solve.

Write the number shown on the chart.

| hundreds                                | tens              | ones         |
|---|-------------------|--------------|
| (100 (100 (100 (100 (100 (100 (100 (100 | 10 10 10 10 10 10 |              |
|   | (                 | $1 \sim 111$ |

4 more than 653 is

A signed copy of the book Charlotte's Web is worth \$795. A signed copy of Harry Potter is worth \$175.

> How much more is Charlotte's Web worth?

Measure the ribbons.

RIBBON A is \_\_\_\_\_ cm long.

RIBBON B is \_\_\_\_\_ cm longer than RIBBON A.

## **RIBBON A**

**RIBBON B** 

spak



What are three things you notice about the sentence below?

"At the Clark Aquarium, we saw hundreds of sharks," I said.



<sup>2</sup> Circle the correct spelling for each picture.

spark



sparek

darke dark dawrk

lark

3

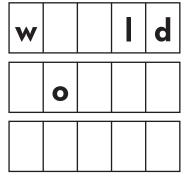
something you do for the fun of it

(noun)

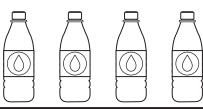
He doesn't care about being the best, he just plays soccer for a <u>lark</u>.

Why does he play soccer?





Fabian has 4 bottles of water. He drinks half of the bottles. How many bottles of water does he have left?



6 Circle numbers that have a 4 in the tens place.

234 747 493546 840

941 542 674

7 Use the data table to answer the questions.

| Number of Students Who Ride Each Bus |    |
|--------------------------------------|----|
| BUS 1                                | 25 |
| BUS 2                                | 22 |
| BUS 3                                | 19 |
| BUS 4                                | 31 |

In the morning, some kids were playing in the park. Later, 153 more kids came to the park.

Then there were 263 kids in the park.

How many kids were at the park in the morning?

31 students ride BUS \_\_\_\_\_.

In all, \_\_\_\_\_ students ride

BUSES 1 and 2.





Underline the words that are spoken in each sentence.

"At the Clark Aquarium, we saw hundreds of sharks," I said. Mark explained, "We often park our car here when we visit."

|   | •   | •  |   |
|---|---|--|---|
|   | Put quotation mar                         | ks around what is being said in a sen                    | tence.                                  |
| <sup>2</sup> Sort the words by their spelling p                               | oattern.                                  | 3 W  | /hat does a <u>lark</u> have to do with |
| storm spark   | north card                                | lark   | climbing a tree?                        |
| -ar   | -or                                       | something you do<br>for the fun of it                    |   |
|   |   | (noun)   |   |
|   |   |  |   |
| 4 Finish the sentence with the strongest synonym.                             | 5 Use 2 numbers in each group to make 19. | 6 (Circle)true statements. Cross out ⊠ false statements. | 7 Tell the time.                        |
| stark empty plain   | 11 12 7                                   | 253 can be expressed as:                                 | 10 12 1 The time is:                    |
| There was very little in the  | 19 = +                                    | 20 tens 53 ones  | 9<br>8<br>7 6 5                         |
| room. It was  | 9 8 10                                    | 2 ones 5 tens 3 hundreds                                 | 12                                      |
| <b>Synonyms</b> mean almost the same thing, but some have a stronger meaning. | 19 = +                                    | 253 ones   | The time is:                            |
| 8 There were  | e 360 markers in the art room. Some n     |  | 7 6 5                                   |

Now there are 2/5 markers in the art room.

How many markers dried out?



The time is:

178

mark

Add quotation marks "" before and after the words that are spoken in each sentence.

Temo shouted, Castle Park doesn't even have a castle!

It's too dark to see any of the street signs, I said.

Write the word that matches each picture.

lark

-

bark

park

lark

something you do for the fun of it

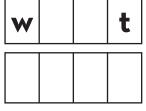


(noun)

She thought it would be a lark if we...

4 want





Make the problems easier by making 10 or using doubles.

Write the numeral.

| 9 tens     |  |
|------------|--|
| 4 ones     | <u>.                                    </u> |
| 5 hundreds |  |

| <b>* 008</b> |        |
|--------------|--------|
| 7 +          | $\sim$ |
| 30           |        |

7 Tell everything you know about the shape.

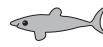
rhombus



The whale shark is the largest shark and can grow to be 540 inches long.

The dwarf lantern shark only grows to 8 inches long.

How much shorter is the dwarf lantern shark than the whale shark?



| , | DAY |
|---|-----|
| ٦ | 70  |

- Rewrite the sentence correctly.
- Be home before dark, said Mom

Circle & write the word that has the same vowel sound as the picture.

| \   |  |
|-----|--|
|     |  |
| 1 V |  |

slick start bear



turn floor yarn

3

something you do for the fun of it

lark

(noun)



What would you do for a lark?

(dis-)

"not" or "opposite of"

Should you trust a distrustful person?

5 Add.

Draw lines to pair up pictures. Is it an even or odd amount?





23 is an \_\_ number. even or odd

I made some bookmarks. Each bookmark has 3 heart stickers. I used 21 heart stickers in all.

Do many bookmarks did I make?

Find the total.









Adrià had 75¢.

He gets 2 dollars and a quarter from his dad.

How much does he have now?



| 7 | DA' | Y |
|---|-----|---|
|   | 8   |   |
|   | 0   | U |

Write something a dentist might say. Circle the quotation marks.

.----

<sup>2</sup> Write the correct abbreviation from the box next to each word.

Mr. Capt. Aug. St.

Street \_\_\_\_\_ Captain \_\_\_\_

Mister \_\_\_\_\_ August \_\_\_\_\_

<sup>3</sup> Draw a line to connect each word to the correct meaning.

## adore



chow

to love something very much

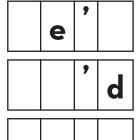
to eat a lot of food quickly

a sudden, windy storm that brings rain or snow

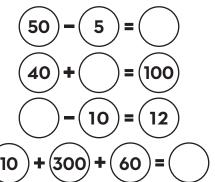
Capitalize abbreviations of names and titles.

4

he'd



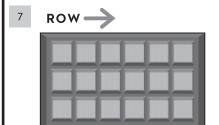
5 Solve.



Write the number shown on the chart.

| hundreds | tens      | ones |
|----------|-----------|------|
| 100 100  | 10 10 10  |      |
|          | (10) (10) |      |

80 less than 286 is \_\_\_\_\_



There are \_\_\_\_\_ rows of chocolate squares.

There are \_\_\_\_\_ chocolate squares in each row.

There are \_\_\_\_\_ chocolate squares in all.

8

A brown parka costs \$119. A blue parka costs \$26 more than a brown one.

How much does a blue parka cost?





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Hello there! We are a set of sisters who are the brains behind the 'Second Story Window' brand. We are both former 2nd grade teachers and current preschool teachers with a combined 17 years experience in the classroom. We love to make life just a little easier for teachers by designing curriculum that is both rigorous and easy-to-use!

Emily & Heidi



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