


2nd Grade Week 8 Work Packet

Aligned to Trimester 3 Essential Standards for Learning At Home

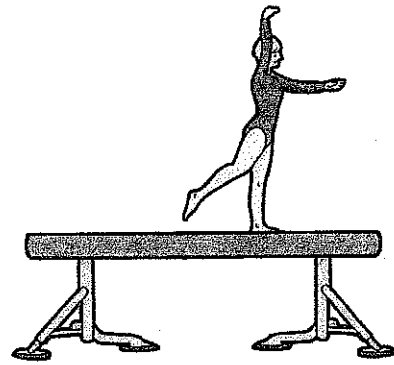
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading and Math Warm-Up	Week 28 Tiny Powerhouse Monday Measure and Data #1 Monday	Week 28 Tiny Powerhouse Tuesday Measure and Data #1 Tuesday	Week 28 Tiny Powerhouse Wednesday Measure and Data #1 Wednesday	Week 28 Tiny Powerhouse Thursday Measure and Data #1 Thursday	Week 28 Tiny Powerhouse Friday Measure and Data #1 Friday
Math	The Number Bond Way	Draw Place Value Blocks	Subtract Use friendly numbers	Subtract Use the place value chart	Word Problems
Reading	Read <i>Goldilocks and the Three Bears and Ginger and the Three Bikes</i> Answer the Compare and Contrast Questions	Read <i>The Boy Who Cried 'Ow'!</i> and <i>The Cat Who Cried Mouse</i> Fill in the Compare and Contrast Chart	Read <i>The Ant and the Grasshopper and Cardinal and Robin</i> Answer the Compare and Contrast Questions	Read <i>The Turtle and the Rabbit and The Sloth and the Toucan</i> Fill in the Compare and Contrast Chart	Read <i>The Ugly Duckling and The Frog With No Legs</i> Answer the Compare and Contrast Questions

Tiny Powerhouse

Mary Lou Retton was born in 1968. When she was four, she started taking dance lessons. Then she started learning **gymnastics**. She loved it so much, she slept in her **leotard** each night before class!

Mary Lou Retton grew to be only 4'9", but she had a strong body—and a *strong mind*. In 1983, she left home to train with a famous **coach**. She missed her family, but she worked hard. She practiced many hours every day.

At the 1984 Olympic Games, her work paid off. Mary Lou Retton got a perfect "10"! She won more medals than any other Olympic **athlete** that year.



Retton did tricks on the balance beam.

MONDAY

Find each word in the passage. Draw a line from each word to its meaning.

gymnastics

leotard

coach

athlete

a person who teaches athletes

a tight suit worn for dance or gymnastics

a sport in which people do exercises on mats, bars, and balance beams

a person who plays sports

TUESDAY

What kind of person is Mary Lou Retton? Name one trait and give an example.

WEDNESDAY

Write M for main idea. Write D for detail. Write X if it's not in the passage.

_____ Mary Lou Retton was a great athlete.

_____ Mary Lou Retton practiced many hours every day.

_____ Mary Lou Retton was born in West Virginia.

_____ Mary Lou Retton won many Olympic medals.

THURSDAY

Fill in the blanks to complete the summary.

famous coach lessons perfect "10" strong mind

When Mary Lou Retton was four, she started taking dance _____ . As a child, she had a _____ , which means that she knew what she wanted and worked hard to get it. She left home to train with a _____ . She got a _____ at the 1984 Olympic Games.

FRIDAY

What sport would you work many hours a day to be good at? Why?

MEASUREMENT & DATA • #1

MONDAY

2.MD.A.1

Circle the best tool for measuring.

1.

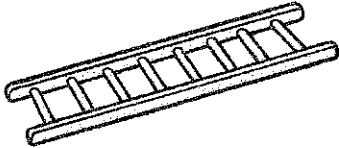


ruler

yardstick

Explain: _____

2.



ruler

yardstick

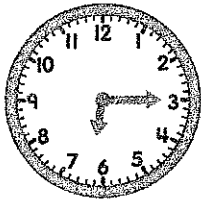
Explain: _____

TUESDAY

2.MD.C.7

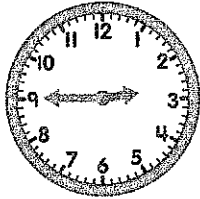
Write the time below each clock.

1.



____ : ____

2.



____ : ____

3.



____ : ____

4.



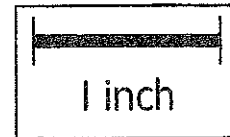
____ : ____

WEDNESDAY

2.MD.A.3

How long is each ribbon? Estimate first. Then measure.

1.



Estimate: _____ inches

Actual: _____ inches

2.



Estimate: _____ inches

Actual: _____ inches

How close were your estimates? _____

MEASUREMENT & DATA • #1

THURSDAY

2.MD.A.4

Jamie used centimeter blocks to measure two leaves.

1. How long is Leaf A?

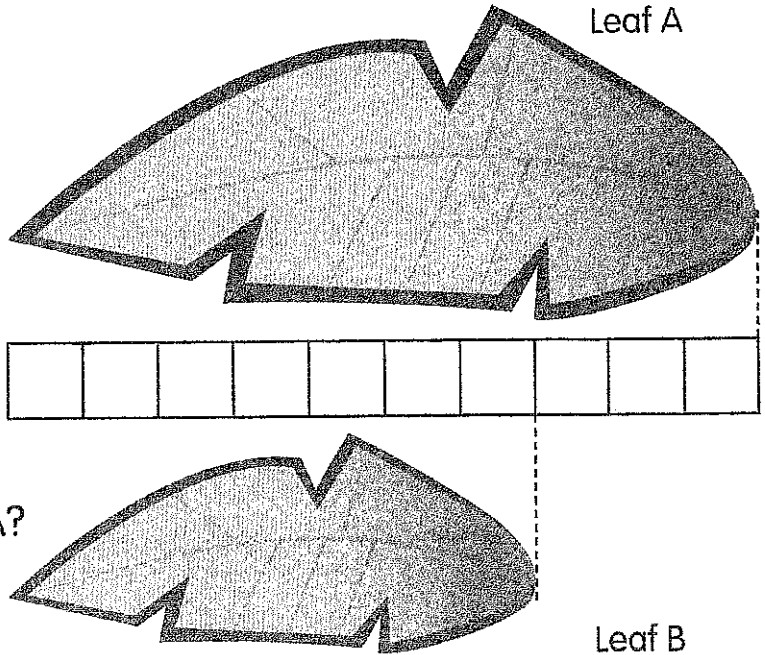
_____ cm

2. How long is Leaf B?

_____ cm

3. How much longer is Leaf A?

_____ cm longer



FRIDAY

2.MD.B.5

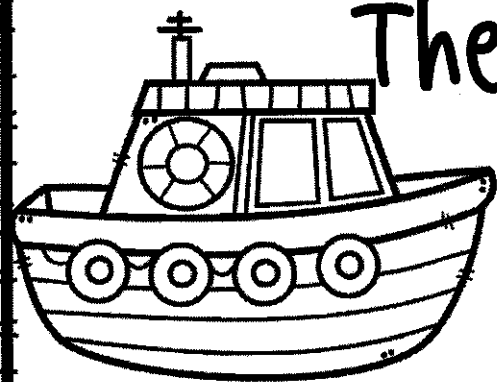
Ana found two lizards in her backyard. The first lizard was 22 inches long. The other lizard was only 13 inches long. How much longer was the first lizard?

Write an equation and then solve the problem.



Answer: _____

Explain: _____



The Number Bond Way

Add by using the number bond way.

Name _____

EX.

$$597 + 123 = 720$$

3 [^] 120

$$600 + 120 = 720$$

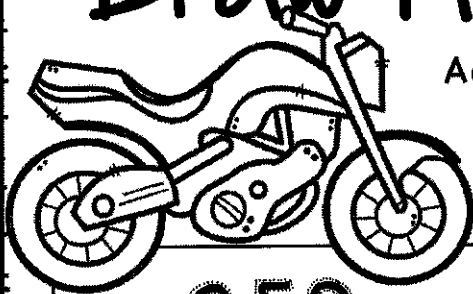
$$498 + 402 = \underline{\quad}$$

$$528 + 202 = \underline{\quad}$$

$$195 + 305 = \underline{\quad}$$

$$487 + 303 = \underline{\quad}$$

Draw Place Value Blocks



Add by drawing place value blocks on the place value chart. Bundle when needed.

Name _____

250

+330

--

hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

360

+240

--

hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

155

+245

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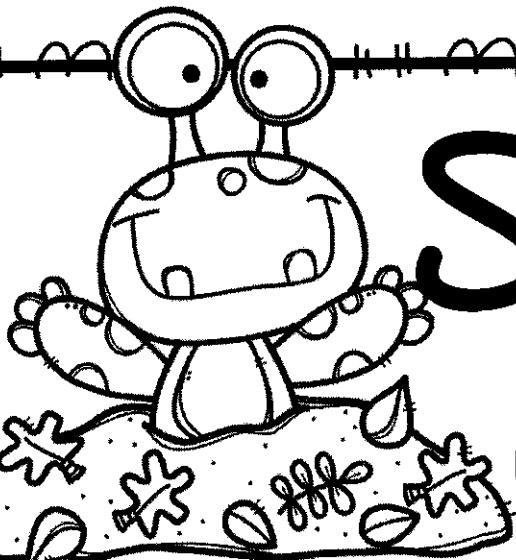
hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

658

+243

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hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>



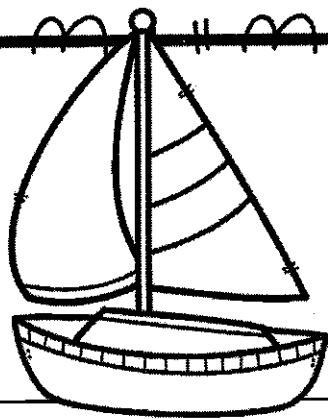
Subtract

Solve using friendly numbers.

Name _____

Lesson 3

Ex. $74 - 41 = \underline{\quad}$ $74 - 40 = 34 - 1 = 33$	$65 - 31 = \underline{\quad}$
$67 - 51 = \underline{\quad}$	$84 - 51 = \underline{\quad}$
$98 - 61 = \underline{\quad}$	$43 - 41 = \underline{\quad}$
$82 - 71 = \underline{\quad}$	$52 - 31 = \underline{\quad}$
$26 - 21 = \underline{\quad}$	$37 - 31 = \underline{\quad}$



Subtract

Subtract by drawing place value on the place value chart. Check your answer by using addition.

Name _____

$$\begin{array}{r} 344 \\ - 221 \\ \hline \square \end{array}$$

hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

Check

$$\begin{array}{r} 463 \\ - 270 \\ \hline \square \end{array}$$

hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

Check

$$\begin{array}{r} 645 \\ - 152 \\ \hline \square \end{array}$$

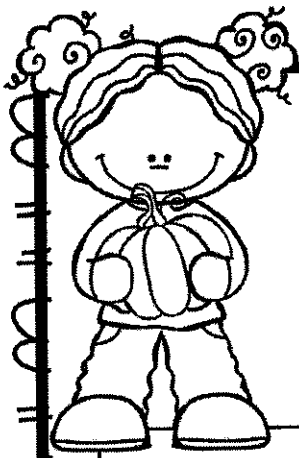
hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

Check

$$\begin{array}{r} 478 \\ - 217 \\ \hline \square \end{array}$$

hundreds	tens	ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

Check



Word Problems

Solve and show your strategy..

Name _____

Jill picked 52 pumpkins on Monday morning. That afternoon she picked 39 more pumpkins. How many pumpkins did Jill pick on Monday?

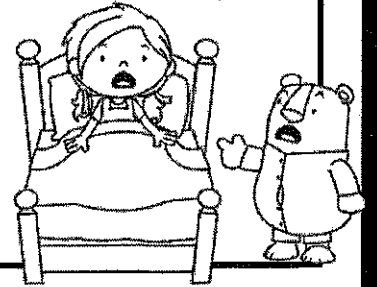
On Tuesday, Jill picked 62 large pumpkins. She picked a total of 89 pumpkins. How many small pumpkins did Jill pick on Tuesday?

On Wednesday, Jill picked 25 pumpkins. She left 61 pumpkins in the pumpkin patch. How many pumpkins were there in the patch at first?

On Thursday, Jill picked 15 pumpkins and her brother picked 39 pumpkins. How many pumpkins did they pick all together?

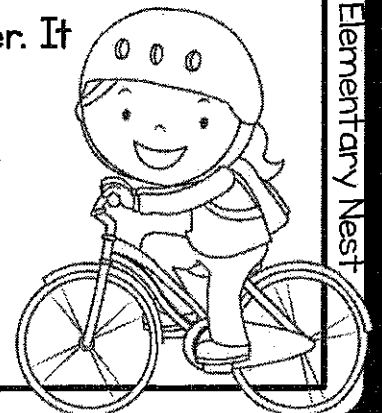
Goldilocks and the Three Bears

One day, Goldilocks walked upon a house, which was wide open and empty. She peeked in, hoping to take a rest from her day in the forest. When she saw it was empty, she walked in and thought to get herself some food. She tried one bowl of porridge, which was much too hot. Then, she tried the second bowl of porridge, which was much too cold. Finally, she tried the smallest bowl of porridge, which was just right! Then, Goldilocks wanted to relax, so she looked for a chair to sit in. She sat in a tall chair, but it was too hard. Then, she sat in a medium-sized chair, but it was too soft. Then, she sat in small chair, and it was just right! After sitting for a bit, Goldilocks decided she needed to sleep. She tried to the big bed, but it was too hard. She tried the medium-sized bed, but it was too soft. When she tried the small bed, she fell right to sleep because it was perfect. When she woke up, though, she was looking at the huge bears!

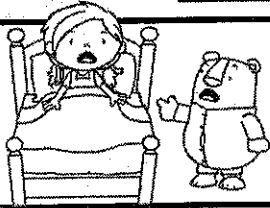


Ginger and the Three Bikes

One summer day, Ginger was walking through the city to her apartment. Her legs grew too tired to walk, so she sat down on the sidewalk. To her right, she saw three bikes. One of the bikes was huge and blue, so she tried that one. Its gears were much too tight and she could barely reach the pedals. She brought it back and tried the next bike. It was purple and medium-sized, but the brakes and gears were way too loose. Ginger thought she was going to crash the bike. So, she brought that one back and tried the third bike. She hopped on the pink bike and decided it was just perfect for her. It was the perfect size and it wasn't too hard to ride. However, when she got around the corner, her instincts were telling her this was wrong. No matter how tired she was of walking, she realized that this was stealing, so she turned around and returned the pink bike.



Name: _____



Goldilocks and the 3 Bears & Ginger and the 3 Bikes



1. How are the characters alike in the stories?

2. How are the characters different in the stories?

3. How are the settings alike in the stories?

4. How are the settings different in the stories?

5. How are the events alike in the stories?

6. How are the events different in the stories?

Name: _____

570L

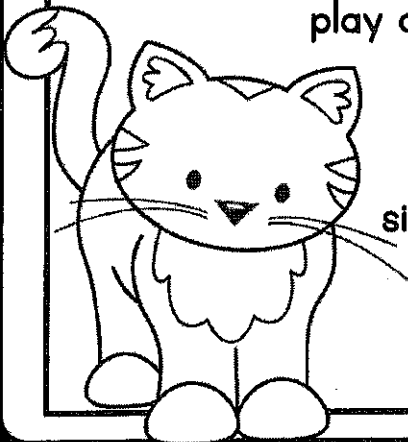
The Boy Who Cried 'Ow'!

A little boy named Shawn thought it was very funny to play tricks. He would always try to tell his mom and dad he got hurt on his bike. He would come running in, shouting that he hurt his knee. His parents would run to help him, but they would always get mad when he would say, "Just joking". One day, Shawn was riding his bike to his friend's house. He hit a hole in the street and went flying off his bike. He hurt both of his knees and both of his hands. He limped home, crying. When he went inside and called for his parents, neither of them came to help him. He called again, no answer. When his mom finally saw him, she jumped up to help him. "Shawn, this is why you can't joke about being hurt. Dad and I thought you were just joking again, but you were really hurt this time."



The Cat Who Cried Mouse

Tabby was a playful cat. He would play tricks on his brothers and sisters. His favorite trick was to tell them there was a mouse in the kitchen. Tabby loved to see his brothers and sisters run as fast as they could to look around for ten minutes. They would get mad when they didn't find it. One day, his brothers and sisters told him that they did not like his tricks anymore. These tricks upset them. Tabby was sad that he could not play any more jokes, but he understood. The next week, Tabby saw two mice run through the basement. Tabby yelled "Mice!" and ran after them. None of his brothers and sisters came to help him. The mice got away. When he told his brothers and sisters, they told him they thought he was just telling another joke.

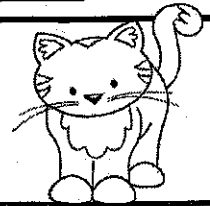


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Name: _____



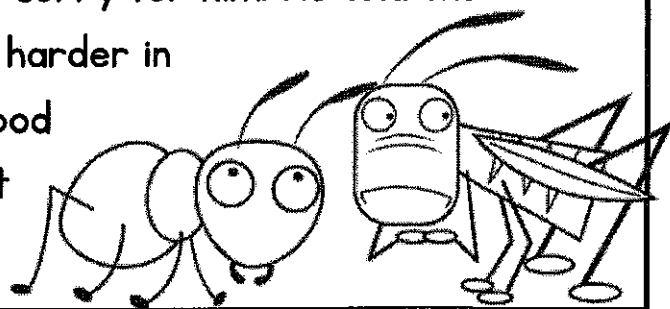
The Boy Who Cried 'Ow'! & The Cat Who Cried Mouse



	How are they the same?	How are they <u>different</u> ?
Characters		
Setting		
Events		

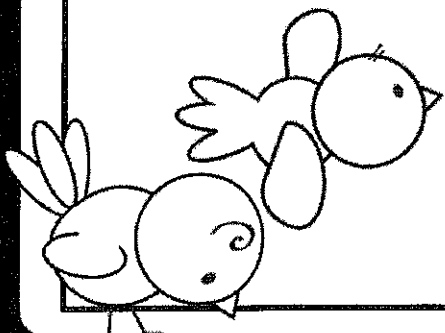
Ant and the Grasshopper

There once was an ant and a grasshopper. The ant was very hardworking, so he worked all day and night. The grasshopper was very lazy, so he did not work at all. The ant told the grasshopper to get to work before the winter came. Once winter came, they wouldn't have any food. The grasshopper said he didn't care and went back to sleep. Four months later, winter came, and it was freezing outside. Ant had a lot of food to eat. Grasshopper had no food. Grasshopper went to Ant's house and asked for food. Ant looked at Grasshopper and felt sorry for him. He told the grasshopper that he should have worked harder in the summer. He gave him a little bit of food and told him that he would not share next winter if he didn't work hard.

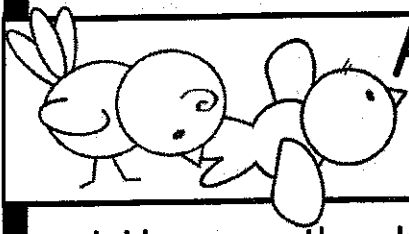


Cardinal and Robin

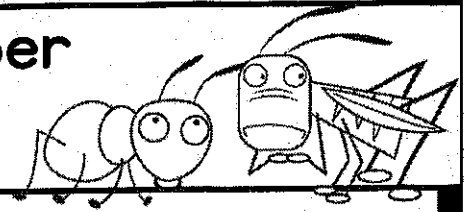
In the big tree, there was a cardinal and a robin. Cardinal was a very hard worker. Both birds needed to build a nest. Cardinal went to look for straw and sticks every day, while Robin sat in the tree and watched. Cardinal told Robin that she needed to start making her nest, but Robin thought she'd have time later. So, Robin kept waiting. One morning, Cardinal gathered her last stick and started to get mud. She was forming her nest. She looked at Robin, who was napping on the branch. She was sad for Robin because she knew it was too late. The next day, they were ready to lay their eggs. Robin tried to quickly gather straw and sticks for her nest. But she could not find any. Cardinal felt sorry for Robin and shared her nest. She told Robin she wouldn't help next time.



Name: _____



Ant and the Grasshopper & Cardinal and Robin



1. How are the characters alike in the stories?

2. How are the characters different in the stories?

3. How are the settings alike in the stories?

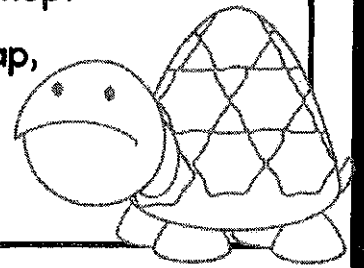
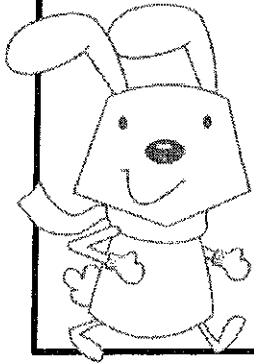
4. How are the settings different in the stories?

5. How are the events alike in the stories?

6. How are the events different in the stories?

The Turtle and the Rabbit

There once was a turtle and a rabbit that lived in the forest. The rabbit knew she was faster than the turtle. She asked the turtle to race her. The turtle said no at first, because he knew he was much slower than the rabbit. But Turtle wanted to be brave, so he said yes. The rabbit laughed because she knew she would win. The day of the race, the turtle and the rabbit came to the starting line. Once they started, Turtle walked, and Rabbit ran as fast as she could. Rabbit was so far ahead after ten minutes that she sat down for a nap. Turtle knew he didn't have time to nap, even though he was tired. He kept on walking. When Rabbit woke up from her nap, she saw that Turtle was at the finish line. Slow and steady wins the race!

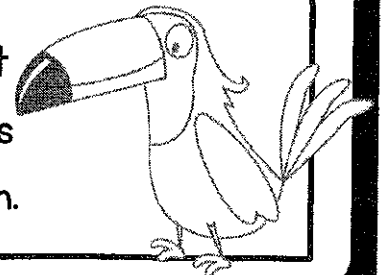
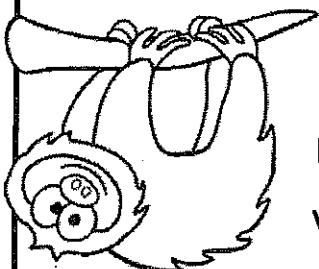


The Sloth and the Toucan

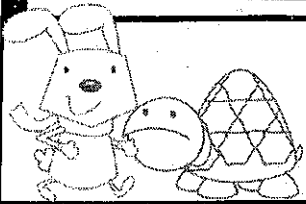
Toucan knew that sloths were very slow, and Toucan loved to win games. So, Toucan asked Sloth if he wanted to race. Sloth knew this was a crazy idea because he didn't like moving. Toucan said, "Let me make it easy for you. The first animal who can make it to the forest floor wins!" Sloth looked down and saw how far up in the tree he was, but he wanted to try. Sloth said yes. They started their race. Toucan wanted to show off to all their friends, so she flew high up in the air and did a few flips. Sloth slowly made his way down the tree, looking for branches and twigs to hold on to.

500L

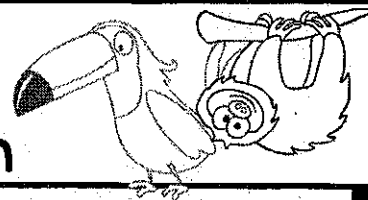
Up in the sky, Toucan stopped flipping and looked for sloth. Uh oh. He was lost. He must have flown too far. When he finally found his way home, he noticed that Sloth already won.



Name: _____



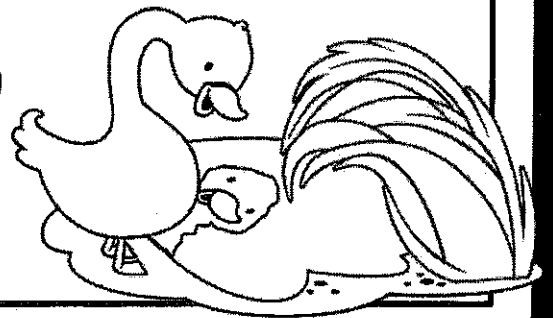
The Turtle and the Rabbit & The Sloth and the Toucan



	How are they the same?	How are they <u>different</u> ?
Characters		
Setting		
Events		

The Ugly Duckling

One day, a mother duck had three ducklings. Two came out cute, fluffy, and yellow. The other came out gray and ugly. The ducklings laughed and made fun of the ugly duckling. The mother duck was even mean to it, too. The ugly duckling ran away from its family. It found a new farm to live at with a farmer, his wife, and a few geese, but they eventually got mean to the duckling as well. So the ugly duckling continued to leave in search of a family that would accept it. One day, the ugly duckling happened upon a lake with beautiful white birds. They were all floating in a pond when the ugly duckling walked over to them. The mother swam to the ugly duckling and invited it into the pond with them. When the duckling walked to the edge of the pond, it looked down and saw its reflection. It was no longer gray and ugly. It was now a beautiful white swan.



The Frog With No Legs

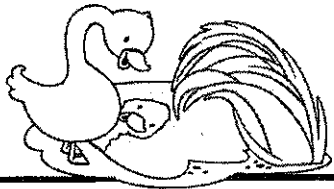
In the pond, there lived frogs, fish, and other reptiles and amphibians.

590L

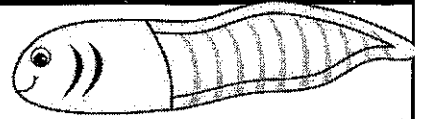
Tanner was a brand new tadpole in the pond. He swam around as quickly as he could but, he needed a new friend. He swam up to older frogs in the pond and tried talking to them. They all laughed at him and said he couldn't hang out with them because he didn't have any legs. He then swam to a turtle, who also said he was a frog with no legs, so he couldn't keep up with him either. The frog just swam around with the fish in the pond, feeling out of place. After days and days of feeling alone and sad, the frog felt his body start to change. He noticed that he was starting to grow two back legs, which was weird because he felt like he had been a fish. Two more days passed and he sprouted front legs, too. He swam over to the grown frogs that turned him away the other day and showed off his new legs. They apologized and said he could hang with them now.



Name: _____



The Ugly Duckling & The Frog With No Legs



1. How are the characters alike in the stories?

2. How are the characters different in the stories?

3. How are the settings alike in the stories?

4. How are the settings different in the stories?

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6. How are the events different in the stories?
